

**ARLINGTON PUBLIC SCHOOLS**

***In accordance with the provisions of the Massachusetts General laws, Chapter 30A, Section 20, notice is hereby given for the following meeting of the:***

***Arlington School Committee  
School Committee Regular Meeting  
Thursday, December 18, 2014  
6:30 PM***

*School Committee Room, 6th Floor, Arlington High School  
School Committee Room, 6th Floor  
Arlington High School  
869 Massachusetts Avenue, Arlington, MA 02476*

*6:30 p.m. Open Meeting, B. Hayner*

*6:35 p.m. Public Participation*

*6:40 p.m. FY'16 Budget Arlington Education Association (AEA)*

*7:10 p.m. FY'16 Budget Priority Discussion*

*7:55 p.m. Superintendent's Report K. Bodie*

*8:15 p.m. Consent Agenda*

*All items listed with an asterisk (\*) are considered to be routine and will be enacted by one motion. There will be no separate discussion of these items unless a member of the committee so request, in which event the item will be considered in its normal sequence:*

*\* Approval of Warrant: Warrant # 15077, Dated 12/04/2014, Total Warrant Amount \$421,899.57.*

*\* Approval of draft minutes: December 4, 2014*

*8:20 p.m. Subcommittee & Liaison Reports & Announcements*

- Policies and Procedures, J. Pierce*
- Second Read of File GCCD Domestic Violence Leave Policy*
- Budget, C. Starks*
- Community Relations. P. Schlichtman*
- Curriculum, Instruction & Assessment & Accountability, K. Allison-Ampe*
- Update on Conference attended*
- Facilities, J. Thielman*
- Special Study Group on Superintendent's Evaluation*
- Discussion on Superintendent's Goals*
- Vote to approve Superintendent's Goals*
- Chair, B. Hayner*
- Announcements*
- Joint Subcommittee with the Human Rights Commission committee.*

*9:00 p.m. Executive Session*

*To discuss strategy with respect to collective bargaining with the AEA Unit A and to discuss strategy in preparation for negotiations, where an open session may have a detrimental effect on the negotiating position for the school committee.*



*9:30 p.m. Adjournment*

*Correspondence Received:*

*Warrant # Dated 12/4/2014 Total Warrant Amount \$421,899.57*

*Draft minutes 12//4/4024 for approval*

*Commissioner's Update 12 5 2014*

*Response to Recent Events*

*December 1, 2014 Enrollment Numbers*

*Dallin Art work*

*Draft minutes 12 /4/ 2014*

*David Ardito request for AEA presentation*

*MSBA Letter to Adam Chapdelaine, Town Manager on SOI Status*

*AEA Budget Presentation*

*Supt Goals*

*Tobacco No Calendars*

*Submitted by Bill Hayner, Chair*

*The listings of matters are those reasonably anticipated by the Chair, which may be discussed at the meeting. Not all items listed may in fact be discussed and other items not listed may also be brought up for discussion to the extent permitted by law.*

*Stated times and time amounts (listed in parenthesis) are the estimated amount of time for that particular agenda item. Actual times may be shorter or longer depending on the time needed to fully explore the topic.*





## Town of Arlington, Massachusetts

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**6:30 p.m. Open Meeting, B. Hayner**

**ATTACHMENTS:**

Type		Description
	Backup Material	Dallin School Art work

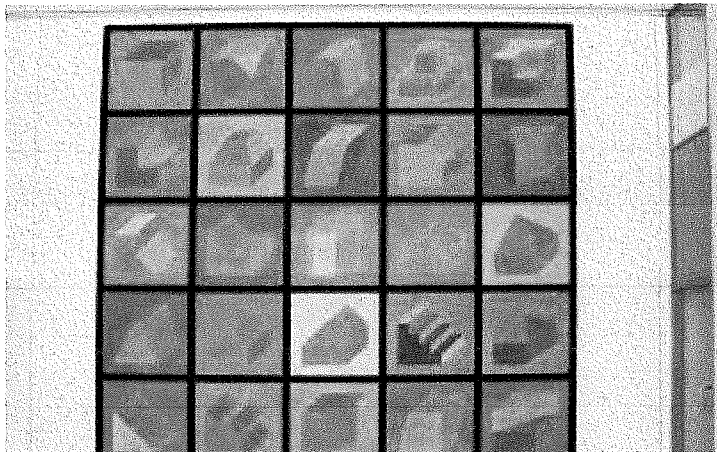


# 3-D Forms in Charcoal

Dallin students learned how to draw 3-D forms by identifying the direction of light, and observing how this cast different values of light and shadow across geometric models. Students used models of foam, paper mache, and wood, and were provided with small book-lights with which to direct a light source across the models. Some students completed several studies on one page, and were encouraged to depict objects with light sources coming from different directions.

Working on neutral-tones of pastel paper, students also got to practice drawing with charcoal, chalk, and erasers. Most students favored blending the charcoal with their fingertips.

Students noticed that one of their favorite contemporary artists Sol Le Witt, uses geometric shape representations in some of his large scale color works.



Sol Le Witt – Wall Drawing #601, Forms Derived from the Cube



# Mixed-Media Paintings

The term mixed-media means that multiple kinds of art materials are used during the art-making process. These mixed-media paintings were made primarily with oil pastel and glue. We looked at the artwork of Australian contemporary artist Daniel Boyd, who also works primarily with oil pastel and glue. His paintings feature high contrast and are often dark and shadowy.

This process takes several classes to complete. The first step is to carefully squeeze liquid glue onto black paper. When the glue is dry, students draw into the picture again with oil pastels or even metallic markers to add to the depth of the picture.



Daniel Boyd Australian contemporary artist working in glue and pastel

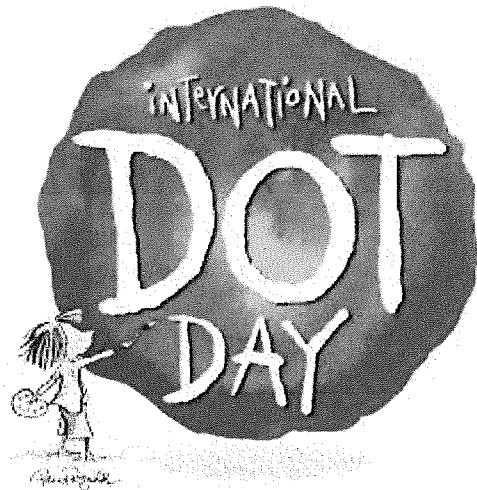


# International Dot Day

## Painting

This project was a collaboration between Dallin's librarian (Rebecca Aaronson) and art specialist (Stacie Greenland) to celebrate International Dot Day on September 15<sup>th</sup>, 2014 with all the students at Dallin.

International Dot Day reflects the values expressed in the story of *The Dot* wherein main character Vashti overcomes insecurities about her art and gets so bravely creative that she helps another younger artist get over his own fears.



International Dot Day is celebrated by people all over the world and is described as a day to celebrate creativity, courage and collaboration.

During library time, the librarian read *The Dot* by Massachusetts' author and illustrator Peter H. Reynolds, and introduced students to the original artworks signed by the author that are now part of the library's art collection. Then the students let their creative juices flow exploring tempera brush painting in art class. Each student was asked to "Make Your Mark" and "Sign It". In just 4 days, Dallin students made over 800 paintings exploring dots, mark-making and symbols of all kinds.

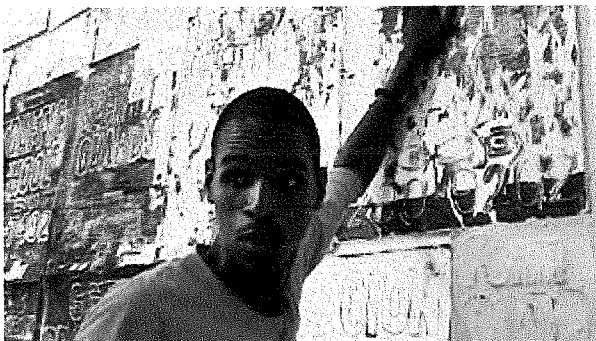


# Tape-Resist Paintings

These tape-resist paintings are made in a multi-step process. First masking tape is applied to a white piece of paper, next the tape is painted over with tempera, then students choose to remove some or all of the tape, and optionally they may draw back into it again with marker. This multi-week project really gets students to be invested in their creative process.

Many contemporary artists use materials that resist paint such as tape, wax, plastic, and stencils. When we looked at the artwork of Paul Kolker, and Micah Richardson, we noticed that the paper or canvas they left white made interesting negative spaces and increased the contrast in the composition.

To learn more about the techniques used in tape-resist paintings, students also looked at the work of contemporary artist Mark Bradford. Bradford uses collage (adding on) and decollage (removing) in his art. You can see how the students were inspired to make choices about what to leave on and what to remove from their papers.



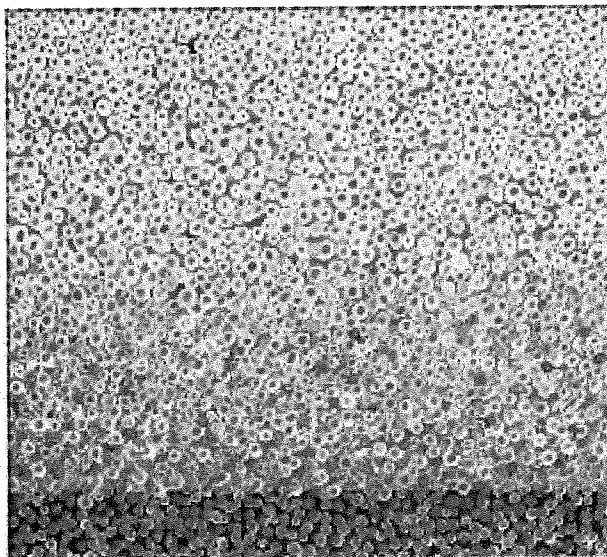
Mark Bradford - LA-based contemporary artist



# Abstracted Landscapes

For this project, Dallin students looked at the work of contemporary artist Terrence M. Fehr because he is able to create striking and colorful compositions that reminded us of landscapes. Inspired by Fehr's watercolor paintings, our idea was to try to look at landscapes in a new way; we tried to simplify them into their most basic elements. Students were asked to think about how the landscapes felt, in addition to how they looked. This resulted in rich colors, textures and some very creative interpretations.

You will see different amounts of the original landscapes that inspired these drawings and paintings. Students enjoyed the experience of looking at their subject in a new and different way and deciding how to interpret and represent that subject.



Dot 1, watercolor  
by Santa-Fe-based contemporary artist Terrence M. Fehr





## **Town of Arlington, Massachusetts**

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**6:35 p.m. Public Participation**





## Town of Arlington, Massachusetts

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**6:40 p.m. FY'16 Budget Arlington Education Association (AEA)**

**ATTACHMENTS:**

Type	Description
Backup Material	AEA Final LH 12 18 2014
Cover Memo	DA notes 12 2014
Backup Material	Comparison between Arlington and 9 other towns
Backup Material	Summary of Comparisons



## **AEA Budget Presentation 12/18/14**

### **Order of presentations:**

Introduction - Linda Hanson

MPS - Patty Toohig

Elementary - Siobhan Foley

Kindergarten Teachers - Erica Dusombre

Elementary Art Teachers - Deborah (one of the Deb's)

OMS - Juli Keyes or Anne Zachary

AHS - David Moore

SPED - Val Sarazen

Concluding Remarks - Linda Hanson

### **Introduction**

Thank you for allowing us time to speak to you this evening.

Over the past two school committee meetings, teachers have listened with interest as administrators presented their thoughts on the additional supports and positions they prioritize for next year's budget. Tonight, you will hear from teachers at each level of the district who will be responding to the administrative requests as well as emphasizing teacher priorities. One important source of information the presenters will be reporting out on comes from the Teacher Forums that were held in each building this past October. Teachers who attended the forums were asked two questions:

- What is your vision of a quality Arlington public school education? And
- What is getting in your way - what are the impediments to achieving this vision?

I want to start by adding a little context to this discussion. In the past four years since the last operating override, the district has restored and improved on the amount and kinds of services available to students, teachers, and administrators: full time social workers are now in place in every building, additional BCBA and BSP personnel better support students with social-emotional and behavior challenges, math coaches in every elementary building and math support teachers for each grade at the Ottoson better support the district math program; additional math, computer science, and world language offerings at the Middle and High School allow students a greater variety of courses to choose from, and a third full time administrator at the Ottoson better supports the students and staff in that building. In addition, over the past few years we have increased access to more technology for teachers and students and we now also have additional IT support in the district.

These efforts to regain and surpass the level of service we had before the 2011 override have been important for the district. The last few years the district has rightfully prioritized restoring and adding additional supports for teachers, students, and administrators. For next year's budget, teachers would like to see more attention paid to competitive compensation for teachers.

Two years ago, the town undertook a salary study for all job categories in town. Through a collaborative process that included town and school management and union leaders, a



group of “most comparable communities” was selected. This group is now referred to as the “Town Manager 12”. Many factors were taken into consideration when selecting our most comparable communities, but at the top of the list was a community’s relative wealth, and its ability to generate revenue. The results of the study are in, and it is clear that Arlington teachers provide an above average education for below average wages. Teachers have waited patiently for the results of this study, so that we could have a salary discussion taking the most objective information into account. We now have the results of the study and we hope they will be considered in your budget deliberations.

Teachers are very aware of the overall budget limitations, and it is clear to us that increasing salaries can only happen if we focus on maintaining and further supporting the programs we currently have in place, while adding only carefully targeted, modest additions. At this point in time, Arlington does not collect enough revenue to add much in the way of new programs or initiatives, while maintaining the programs and supports that have been put in place AND paying teachers a competitive wage. Every new initiative or position you add this year will increase personnel costs that will need to be sustained over time down the road. Future initiatives will crowd out the opportunity to better support current programs, maintain reasonable class and caseload sizes, which is another top teacher priority, and pay teachers a more competitive wage.

In order to achieve this, teachers have looked long and hard at separating the "nice to haves" from the "need to haves". You will now hear briefly from teachers at each level about the prioritized, targeted additions that teachers feel will help us continue the work we are doing in a more feasible and sustainable way. Each speaker’s comments will be brief. We will start with the MPS program and work our way up to the high school. I will ask each speaker to introduce themselves, state where they work and their position at the school, then make their remarks.

### **MPS**

- 1.0 classroom teacher to meet the needs of children with special needs ages 3-5
- classrooms are close to capacity with only \_\_ seats available as of \_\_\_\_\_
- 2 TAs to support the needs of the children and classroom teacher
- preschool classroom furniture, technology, and curriculum to support the additional class
- 8 children have moved in since September requiring programming
- classrooms are capped
- ask you to consider the increased demands an additional classroom will place on the Related Service Providers: specifically: BCBA, OT, PT, Social Work, and SLPs
- additional classroom will keep us in compliance with federal mandates regarding classroom size and student: teacher ratios
- please keep in mind that an additional classroom will also increase the workload for related service providers, as there will now be more students to work with
- facilities is an ongoing issue
- pests continue to be a concern
- shortage of space, therapists are already sharing spaces with offices



- parents and siblings wait for the preschool children who come in for therapies in the hallways, making these spaces crowded

### **Elementary Priorities**

- Good Evening. Thank you for the opportunity to speak on behalf of the elementary teachers.
- As has already been stated in Linda's introduction, elementary teachers are very concerned about class sizes and the increasing workload that accompanies large classes. Their primary concern however is the fear of letting a child slip through the cracks because there are too many students in one class.
- Elementary teachers would also like to see a significant increase in teacher's salaries. We know we are doing a good job. We would like to see our pay reflect that.
- In their address to you, the elementary principals mentioned that the grant that was helping to fund the social workers in each elementary building will be ending this year. Teachers would echo the principals' request that these positions continue. The social workers are a necessary part of the elementary schools.
- Time is a major concern that continues to grow in importance as the demands on teachers have increased – common planning time, time for analyzing data and then using it to plan curriculum, time to complete the progress reports that currently take many extra hours of work, time to set-up classrooms, etc.
- Elementary teachers have historically put in many extra hours and days to accomplish these tasks but more work is being added to this pile without tasks being taken away. It has become too much and we request that the school committee keep this in mind when considering adding new curriculum, new requests for data analysis, changes to the progress notes or other budgetary items that will increase the workload for teachers.
- We love our teaching assistants. They do not earn a living wage however and therefore understandably, do not stay for very long. We support the elementary principals' request that their salaries be increased. This is especially important for those assistants who work with our most vulnerable and challenged students.
- Two other issues have risen to the top of our list at the elementary level, and they are within the elementary art specialist position, and the kindergarten teacher's positions. I want to turn over the microphone for members of those groups to address you directly.
- Thank you for your attention.

### **Kindergarten Teachers**

- Hello and thank you so much for your time. My name is Erica Dusombre and I am speaking for the kindergarten teachers and young students that are in our care to make the case for full time TA's in our classrooms.

#### **Class Size**

- As a district, we have taken the Tools of the Mind curriculum on full swing and are embracing the positive outcomes it is having on our youngest students. Although we are implementing this curriculum to the best of our abilities, the demands of the curriculum are high and involve teacher scaffolding throughout all moments of the day (academic, social and everything in between). The program was designed for a class size of 18 with a teacher and a full time TA. Unfortunately, our numbers in Arlington are much higher than



that. This year's average class size is 22, with one class having 19 and the remainder in the low 20's. Two classes have 25 students. These large numbers greatly impact our ability as kindergarten teachers to effectively implement the Tools of the Mind curriculum.

### **Students with Increased Needs**

- Along with the growing numbers in kindergarten classrooms, we are also seeing an increased number of children with special needs entering our program. Most often children enter our classrooms with no additional support. For many students, kindergarten is the time when their needs are first recognized. Often times we spend the entire year "figuring out" exactly what a child's particular needs are – be they behavioral, academic, or medical. In the meantime, the classroom teacher and part time assistant teacher must provide the support. Often these children will have had their needs documented and will be connected to receive special education services by the end of kindergarten, but for the majority of their kindergarten year, kindergarten teachers are managing the challenges alone.

### **Preschool Teacher Student Ratios**

- Most of the children entering kindergarten are coming from a preschool environment with a much different student-teacher ratio than what they experience in an Arlington Kindergarten classroom. Students typically come from preschool programs with 13 students and 2 teachers or 18 students and 3 teachers to a room. As we listen to these preschool teachers describe their programs, it becomes more and more apparent why we some kids really struggle when they transition to kindergarten. In the morning, they have 2 adults in the room, but in the afternoon, although it is the same group of kids, and the same number of kids, and the same curriculum, the students only have 1 teacher to go to. The odds are stacked against them and both students and teachers.

### **More Assessments, More Data**

- Another reason for the need for full time TA's is the growing number and types of assessments and data collection that have been put on our plates. As we attempt to teach the curriculum, and teach children how to just "be" in school, while also helping that child who just had an accident or who just spilled their milk all over themselves, we are simultaneously being asked to collect data for Baseline Edge, collect data for district-determined measures, We ask ourselves, How can we possibly do all of this??

### **Kindergarten is Unique**

- Kindergarten is a unique time and place in a child's life. As kindergarten teachers we are faced with children who are experiencing "school" for the first time – even if they have some preschool experience. They come to us with needs that have yet to be identified or supported. Our goal is to provide them with a positive experience that will lay the foundation for their future success. These days, Kindergarten teachers feel like we have our heads just above water and have reached the tipping point. To implement the Tools of the Mind curriculum, collect and upload the mounds of data required, and teach the growing needs of our children, we strongly feel that our youngest students and their teachers need and deserve full time TA's. Thank you!

### **Elementary ART Department Remarks**



- Good evening and thank you for giving us the time to share our concerns with you.
- My name is XXXX and I am speaking for the XX Elementary Art teachers in Arlington.
- The majority of the elementary visual art teachers have been teaching in Arlington for over 10 years.
- Each of us has a vested interest in our student's artistic and academic learning and progress.
- Our students are the reason we come to work every day, and it's a privilege to be a part of their creative growth.
- We love to connect with them through visual art and help them flourish in a discipline that is not only important in and of itself, but that also spans across all curricula.
- Unfortunately, the way art is currently scheduled is not supportive to our teaching, our professional goals, or our students' learning, and it is frankly very stressful to the teachers in the program.
- The large number of classes we teach per week, the short amount of time we have to prepare, teach, allow time for students to create, and clean up before getting ready for the next group puts undue stress on both students and teachers.
- Students complain that there isn't enough time to work on projects and teachers find that there is not e
- nough time to teach the curriculum.
- Projected increased enrollment will only exacerbate these issues.
- Art teachers are looking for a budget solution that would decrease our course load, and increase time between classes
- These types of changes would allow us to provide a better art education program in an environment that also takes better care of the art teachers in the district.
- Please consider helping us to improve the elementary visual arts program in Arlington.
- David Ardito is going to present specific obstacles and comparative data to help you better understand the scope of the problem.
- Thank you for your time.

**David Ardito Remarks** (sent to Karen separately) See attached report

### **OMS**

Good evening, everyone; for those of you that don't know me, my name is Anne Zachary and I teach French and Spanish at the Ottoson Middle School, and I'm happy to be here tonight to speak on behalf of our faculty.

We naturally echo the sentiments of our colleagues that an **increase in salary and a decrease in class sizes** are both in order at this time. In addition to the reasons that Linda has cited, the fruition of these goals will attract and retain a quality faculty that will provide much needed stability during a period of great change for our school.

This year we've accepted the challenge of welcoming the largest class in the history of the Arlington Public Schools (for now!) into one building. The addition of a sixth grade cluster has kept the class sizes for that grade more manageable, but unfortunately that is a one



year solution. We already know that the student population is going to increase even more, and need to implement plans immediately to ensure that all teachers—both those of core subjects and specialists whose classes enrich students' lives so greatly—will be able to provide the personalized education that our students deserve.

Coupled with the issue of class size is the issue of **physical space**. We support the additional staffing for which our administration has asked, we just don't know where to put them, because we're maxed out on space as it is. As we gain additional students and teachers, we're going to need additional spaces—as well as furniture to fill them—so that students may have a physically comfortable environment in which to learn, and teachers may have their own individual, distraction-free spaces in which to prepare meaningful lessons and store and easily access our educational materials.

**Relevant professional development** is another goal of ours: as the Department of Elementary and Secondary Education has expanded its recertification guidelines to include special education and ELL, it's our hope that the district will provide and/or fund more offerings in these areas, as well as the long-established requirements for pedagogy and content areas. At Ottoson in particular, with this year's establishment of the advisory program, we'd welcome a thorough and professional training in how to truly run and maintain a successful Advisory program.

Finally, with all the other changes, **technology in our building has become insufficient**. The exodus of printers in favor of copiers only within the past two years has cost teachers time—specifically a longer time waiting for a small job while someone else's large job prints. Then, if copiers break down—which also happens frequently—there is no recourse. We need more “**machines that print**” in the building. Furthermore, as our laptops and iPads are aging and getting very heavy use, we will need a replacement budget to supply these essential items.

[CONCLUDING STATEMENT]

## AHS

Good evening. I am David Moore, Visual Arts Instructor here at AHS since 2001. Thank you for the opportunity to speak tonight.

### **Ted Talk:**

In a Ted Talk I learned that the Air force discovered their cockpit seats were the single source of a decline in performance because it was designed to fit the average standard pilot. Once redesigned to a car-like adjustable seat performance dramatically improved. Let's move from the standard one-size fits all to the edges in education.

### **Positives / Challenges**

We appreciate an improved access to administrators and a more collegial atmosphere. This often gets lost in the avalanche of emails, DDMs PD, evaluations, workload, and Department Chairs that are just “too part-time” racing to catch up. Teachers also need more time in the current schedule to do their job. While many students do well, others need increased support for coping with their anxieties and special needs.

### **AHS Building Issues**

Yes we still have mice and water leaks. We must not only maintain, but improve the facility each year, for a safer and healthier environment, even while we all wait for a new building. Copiers on each floor, laptops issued with locks, entrances better secured, and new evacuation procedures made clear are all very helpful.



**Class Size, Work Load,**

Please do not increase current large class sizes, but reduce them with an efficient schedule, with more than the proposed 1.4 faculty increase, Caseloads and paperwork documentation for SPED, Specialists, and Guidance Counselors must be reduced. The impact of foreign students needs more study. We seek contractual clarity and fairness over Stipends, Advisories, and workload.

**Scheduling and Time MGT**

We are working together to improve the AHS daily schedule for next year with a more consistent model. Reduce the number of school meetings, and use early release time for more meaningful work.

**Professional Development**

We need time to collaborate with each other, but we want more outside experts brought in to provide professional development and more outside resources as exemplified in the Edtech online graduate course and at professional conferences, such as Mass Cue.

**Evaluations**

Baseline edge is unacceptably time consuming for all. We emphatically reject licensure tied to evaluations, and remain diligent in protecting it. We support the training of evaluators to embrace a more positive “coaching” model and collegial atmosphere, instead of through punitive actions by some. Faculty would like the opportunity to participate in Administrators’ evaluations.

**Administration**

We support the addition of a house Dean. The cost shifting to teachers has reduced their prep time and student contact hours. We encourage student and faculty inspired learning instead of top-down directives.

**Technology**

A big thank you goes out to the AEF for supporting technology improvements, but let’s not stop there. I encourage you to visit on line RISD’s STEM to STEAM project recently featured in the New York Time as the leader in this field. We also need directives for staff and students to address healthy strategies in the use of technology.

**Curriculum**

Dependence on high stakes testing is questionable, as we seek more influence on District Goals. Curriculum should be an “inch wide and mile deep” Teach to the edges not the standards. There is no MCAS for passion.

**Compensation**

The success of our students is well documented and publicly praised. We, the faculty, feel that increasing teacher salaries is a basic and necessary step towards recognizing and appreciating the work we do. Thank you again for your time

**SPECIAL EDUCATION DISTRICT-WIDE****Conclusion**



To sum it all up, teachers are looking to you to shore up the programs and supports that we currently have in place, use the available funds to limit class, cluster, and caseload size, and focus on increasing teacher wages.

On behalf of the Association, I want to thank you for giving us the time to present this evening. I also want to thank the teachers who agreed to speak, and those that came to support their colleagues. We know that we are all here to make Arlington Public Schools a great place to teach and learn.

We can stick around if there are any questions you have for us.



**Dave Ardito, Interim K-12 Director of Visual Art for Arlington Public Schools**

**I was hired by the Arlington Public Schools six years ago to improve the K-12 visual art program and we have made a lot of progress.**

- **A revised K-12 sequential art curriculum focuses art teachers and their students on essential habits of mind and ways of thinking that will last students a lifetime.**
- **Enrollment in elective art courses at the HS is at an all time high. We have added a third art teacher there and developed exciting new course offerings.**
- **We've taken important steps toward making digital art imaging at the HS a reality, including video and animation.**
- **We've added new ceramic kilns in four buildings to the delight of hundreds of elementary students.**
- **We've more than doubled the number of student art exhibits within schools and within the town. We've engaged with the community through public art initiatives, the center for the arts, the annual film festival, the Arlington Education Foundation, the Martin Luther King Celebration, local design competitions and so much more.**

**The one aspect of the K-12 program that has not improved under my leadership is the way we construct our elementary art program. And frankly, improving the way we offer valuable art experiences to K-5 students is the highest priority for me.**

**Obstacles exist that prevent art teachers and their students from accomplishing even more.**

**My part of the presentation tonight is not just about the way we are treating the art teachers, although we really have to examine and change that. It is also about improving the quality of art education for thousands of Arlington students who are with us now and thousands more in the future who will be benefit from important changes that really need to be made.**

**You should have two documents from us. One summarizes the issues.... And the other presents comparative data that clearly shows how Arlington's approach to providing K-5 art education is so lacking compared to neighboring towns.**



**Let me highlight some of the keys issues from the first document called  
Proposal to Change the Way K-5 Visual Art is Scheduled:**

**These are the Current Challenges Facing the K-5 Elementary Visual Arts Program**

- 1. Elementary art teachers can be required by contract to teach 35 classes per week. This number is far above the average required by surrounding towns (see attached comparison chart). This results in very short art classes (40 minutes).**
- 2. This maximum of 35 classes also creates extremely large teacher student loads (averaging over 700 students per week per art teacher).**
- 3. There is no transition time between each art classes. The next group of students is waiting at the door while the current group is getting ready to leave, leaving no time for preparation of different materials.**
- 4. Grade levels change almost every art class with 6 different grade levels scheduled each day. (K,1,2,3,4, and 5)**

**Here are the Educational benefits of reducing the total number of classes per week per teacher and making other adjustments in the way art is scheduled:**

**(To save time, I am choosing 3 of the most important benefits, numbers 2, 3 and 4 in the document.)**

- 1. A significant increase in class time increases the opportunity for reflective student assessment of their own work and the work of their peers in verbal and written forms.**
- 2. A significant increase in class time means that art teachers can interface with many more students during each class. Individualized instruction is the backbone of every successful art program because it makes differentiated**



learning possible in an open, creative environment. Assessment and documentation of student work will be more thorough.

3. An increase in class time gives students opportunities for sustained concentration on their work, for valuable assessment at the end of every class, for increased exposure to professional artists' work, for richer integrated learning and for more complex art experiences in a greater variety of materials and techniques. Longer classes also reduce the number of set up and clean up transitions all year, thereby increasing the amount of students' time for art making. (and the teachers' time for teaching)

4. Teaching art under the current conditions creates enormous stress on art teachers both physically and psychologically and if this stress is reduced there will be an increase in their productivity and effectiveness.

5. Teachers will have more energy and time for collaboration and the development of integrated curriculum with classroom teachers. Art teachers will feel a greater sense of belonging to each school community. The storage, exhibition and management of student work will be facilitated.

Finally if you look at the second document called the "Summary of Elementary Art Scheduling Comparisons Between Arlington and Neighboring School Districts" you will see how nine neighboring towns have provided so much more time, structure and support to help their K-5 art programs succeed.

I want to highlight those comparisons:

Categories	Average of 9 Other Towns	Arlington Public Schools
Classes per week per full time teacher	21.5 classes	35 classes for Arlington



<b>Minutes per class</b>	<b>53 minutes</b>	<b>40 minutes for Arlington</b>
<b>Grade levels Per day</b>	<b>3 grade levels</b>	<b>5-6 grade levels for Arlington</b>
<b>Total # students per teacher per week</b>	<b>461 students</b>	<b>710 students per teacher for Arlington</b>
<b>Transition time between classes</b>	<b>6 min</b>	<b>None for Arlington art teachers</b>
Art classes per student per week	1	1

**Next page:**

### **Finding a Solution**

We have several ideas for how we could alleviate this situation, and we would welcome the opportunity to go into our ideas in more detail at a future date. We stand ready to work with the administration and the School Committee to review and discuss alternatives that would improve the scheduling of these classes and that would lead to a better situation for both teachers and students.





## Town of Arlington, Massachusetts

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**7:55 p.m. Superintendent's Report K. Bodie**

**ATTACHMENTS:**

Type		Description
	Presentation	Thompson School





## THOMPSON ELEMENTARY SCHOOL ARLINGTON, MASSACHUSETTS



### HMFH Architects, Inc.

#### Design team

George Metzger, AIA, Project Director; Lori Cowles, AIA, LEED AP, Project Manager; Melissa Greene, AIA, LEED AP, Project Architect; Chris Vance, AIA, LEED AP, Construction Administration

#### Client

Arlington Public Schools

#### Area

57,600 sq. ft.

#### Total cost

\$13,999,250

#### Capacity

380

#### Space per student

152 sq. ft.

#### Cost/square foot

\$243

#### Completion

September 2013

#### Photographer

Ed Wonsek

Driven by deteriorating building conditions that compromised student safety, as well as steadily increasing enrollment, the town of Arlington elected to replace this neighborhood K-5 school. The new building is sensitive to the dense, small-scale residential context and is sited to minimize the overall impact.

Taking advantage of the diagonal east-west axis on the site, the design optimizes daylighting in the classroom wing and accommodates an extensive student garden system, restoring a lost portion of the site's history as early 20th century market gardens. Programmatically, the school is organized around a simple plan that allows direct access to protected outdoor space for the youngest students.

Many students walk to Thompson, and approach the site from several sides, so the plan allows a central, open lobby serviced from two sides, along with a community entrance onto the K-1 corridor. And because the site faces residential streets on three sides and a heavily used public park on the fourth, there is no "back" side, a challenge that HMFH addressed through lively masonry patterns and carefully placed window openings. 🌿







**"This compact, well-imagined response had flexible elements for student engagement with great indoor/outdoor transitions."**

—2014 JURY



***"HMFH far exceeded Arlington Public School expectations in the design of the Thompson Elementary School. It is a very lively, inspiring and welcoming place for our children to learn. The Thompson School recently received the Massachusetts CHPS Award (Collaborative for High Performance Schools). This prestigious award is given to those schools that demonstrate high, energy efficient schools that recognize the important role schools play to create the best possible learning environments for our students. This was made possible because of our partnership with HMFH."***

—KATHLEEN BODIE, ED.D, SUPERINTENDENT OF SCHOOLS,  
ARLINGTON MASSACHUSETTS







## **Town of Arlington, Massachusetts**

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### **8:15 p.m. Consent Agenda**

#### **Summary:**

All items listed with an asterisk (\*) are considered to be routine and will be enacted by one motion. There will be no separate discussion of these items unless a member of the committee so request, in which event the item will be considered in its normal sequence:

- \* Approval of Warrant: Warrant # 15077, Dated 12/04/2014, Total Warrant Amount \$421,899.57.
- \* Approval of draft minutes: December 4, 2014

#### **ATTACHMENTS:**

Type	Description
 Backup Material	Warrant 12 04 2014
 Backup Material	Draft minutes



# APPROVAL OF ACCOUNTS PAYABLE

SC

I / We certify that there is due to the vendors named within this Accounts Payable Warrant the amount set against their respective names, in payment for services performed to date.

Warrant Number

15077


Total Warrant Amount

\$421,899.57

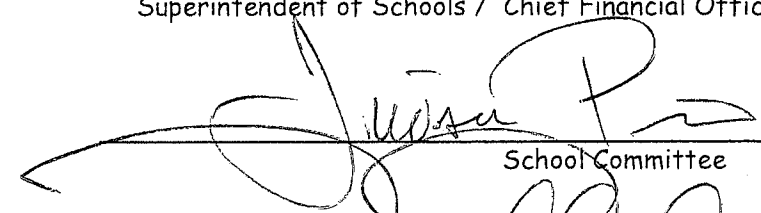
Dated

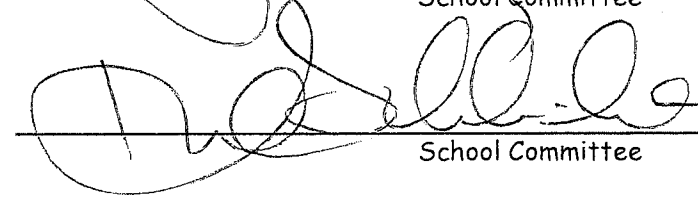
12/4/14

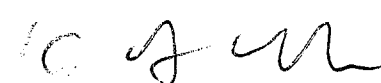
STATEMENT MADE UNDER THE PENALTIES OF PERJURY

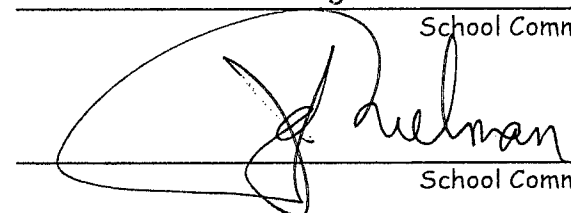
  
\_\_\_\_\_  
Superintendent of Schools / Chief Financial Officer

12/4/2014

  
\_\_\_\_\_  
School Committee

  
\_\_\_\_\_  
School Committee

  
\_\_\_\_\_  
School Committee

  
\_\_\_\_\_  
School Committee



SC

PRELIMINARY

TOWN OF ARLINGTON

DATE: 12/04/2014 WARRANT: 15077 AMOUNT: \$ 421,899.57

PAY TO EACH OF THE PERSONS NAMED IN THE ATTACHED WARRANT THE  
SUMS SET AGAINST THEIR RESPECTIVE NAMES, AMOUNTING IN THE  
AGGREGATE, AND CHARGE THE SAME TO APPROPRIATIONS OR ACCOUNTS  
INDICATED.

TOWN MANAGER

\_\_\_\_\_

COMPTROLLER

\_\_\_\_\_

\_\_\_\_\_



# TOWN OF ARLINGTON



## PRELIMINARY DETAIL INVOICE LIST

CASH ACCOUNT: 0000 1010

POOLED CASH

WARRANT: 15077 12/04/2014

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
27354	A TO Z FOODS		00000	596515	INV 12/04/2014	574963	197526		
	1 03034309 835001			FOOD SERV	FOOD SERVI	210.00			
				Invoice Net		210.00			
27354	A TO Z FOODS		00000	596515	INV 12/04/2014	574965	197527		
	1 03034309 835001			FOOD SERV	FOOD SERVI	245.00			
				Invoice Net		245.00			
27354	A TO Z FOODS		00000	596515	INV 12/04/2014	574966	197528		
	1 03034309 835001			FOOD SERV	FOOD SERVI	210.00			
				Invoice Net		210.00			
27354	A TO Z FOODS		00000	596515	INV 12/04/2014	574967	198046		
	1 03034309 835001			FOOD SERV	FOOD SERVI	231.00			
				Invoice Net		231.00			
				CHECK TOTAL		896.00			-----
21151	ACCURATE LABEL DESIGNS		00001	10806515	INV 12/04/2014	134419	197968		
	1 02216506 84201 2430			ELEM EDUC	OFFICE	78.95			
				Invoice Net		78.95			
				CHECK TOTAL		78.95			-----
28568	ACTFL		00001	10789515	INV 12/04/2014	ACTFL-REGISTRATION	197404		
	1 02516730 87202 2357			C&I WORLD	TRAINING	372.00			
				Invoice Net		372.00			
				CHECK TOTAL		372.00			-----
21640	ALDERUCCIO, JOLINDA		00000	10791315	INV 12/04/2014	REIMB MAFLA 10/24/14	197450		
	1 02516730 87202 2357			C&I WORLD	TRAINING	145.00			
				Invoice Net		145.00			
				CHECK TOTAL		145.00			-----
19606	ALL TRUCK AND EQUIPMEN		00000	7641515	INV 12/04/2014	79019	197656		
	1 02816970 84802 3300			TRANS ED	VEHICLE RE	485.02			
				Invoice Net		485.02			
				CHECK TOTAL		485.02			-----
30857	ALTERNATIVE TRANSPORTA		00000	7652815	INV 12/04/2014	09141	197857		
	1 02816975 83301 3300			SPED TRANS	TRANS	600.00			
				Invoice Net		600.00			
				CHECK TOTAL		600.00			-----
70166	AMERICAN TIME & SIGNAL		00000	616215	INV 12/04/2014	735342	197986		
	1 02756960 84308 4220			FAC MAINT	ELECTRICAL	732.15			
				Invoice Net		732.15			
				CHECK TOTAL		732.15			-----
28819	ANDERSON, MEG		00000	10860815	INV 12/04/2014	11/1-11/30/14	197774		
	1 14115101 83101 2357			AEF 15 OMS	FACILITATO	1,400.00			
				Invoice Net		1,400.00			
				CHECK TOTAL		1,400.00			-----



# TOWN OF ARLINGTON



## PRELIMINARY DETAIL INVOICE LIST

CASH ACCOUNT: 0000 1010

POOLED CASH

WARRANT: 15077 12/04/2014

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
28022	ANDRINA'S 1 03034309 835001	00000	596215	INV	12/04/2014	166988 1,354.00 1,354.00 Invoice Net	197529		
						CHECK TOTAL	1,354.00	-----	
29770	ARISE CONSULTING SERVI 1 02456821 83101 2320	00000	7633415	INV	12/04/2014	CONSULT-LC NOV'14 1,400.00 1,400.00 Invoice Net	197858		
29770	ARISE CONSULTING SERVI 1 02456821 83101 2320	00000	7633415	INV	12/04/2014	CONSULT-CC NOV'14 1,180.00 1,180.00 Invoice Net	197859		
29770	ARISE CONSULTING SERVI 1 02456821 83101 2320	00000	7633415	INV	12/04/2014	CONSULT-MV NOV'14 220.00 220.00 Invoice Net	197860		
29770	ARISE CONSULTING SERVI 1 02456821 83101 2320	00000	7633415	INV	12/04/2014	CONSULT-PG NOV'14 420.00 420.00 Invoice Net	197861		
29770	ARISE CONSULTING SERVI 1 02456821 83101 2320	00000	7633415	INV	12/04/2014	CONSULT-JF NOV'14 1,000.00 1,000.00 Invoice Net	197862		
29770	ARISE CONSULTING SERVI 1 02456821 83101 2320	00000	7633415	INV	12/04/2014	CONSULT-OD NOV'14 180.00 180.00 Invoice Net	197863		
						CHECK TOTAL	4,400.00	-----	
70224	ARLINGTON COAL & LUMBE 1 02756960 84306 4220	00000	577715	INV	12/04/2014	698717 31.87 31.87 Invoice Net	197987		
70224	ARLINGTON COAL & LUMBE 1 02756960 84306 4220	00000	577715	INV	12/04/2014	699100 11.97 11.97 Invoice Net	197988		
70224	ARLINGTON COAL & LUMBE 1 02756960 84306 4220	00000	577715	INV	12/04/2014	699831 2.89 2.89 Invoice Net	197989		
70224	ARLINGTON COAL & LUMBE 1 02756960 84306 4220	00000	577715	INV	12/04/2014	701653 41.97 41.97 Invoice Net	197990		
70224	ARLINGTON COAL & LUMBE 1 02756960 84306 4220	00000	577715	INV	12/04/2014	702366 95.96 95.96 Invoice Net	197991		
70224	ARLINGTON COAL & LUMBE 1 02756960 84306 4220	00000	577715	INV	12/04/2014	702388 106.62 106.62 Invoice Net	197992		
						CHECK TOTAL	291.28	-----	
74880	ARLINGTON SWIFTY PRINT 1 199 84000	00000	10833115	INV	12/04/2014	122950 283.53 283.53 Invoice Net	197969		



# TOWN OF ARLINGTON



## PRELIMINARY DETAIL INVOICE LIST

CASH ACCOUNT: 0000 1010

POOLED CASH

WARRANT: 15077 12/04/2014

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	283.53		-----
30971 BAKER, LINDA						REFUND TUITION	197970		
1 1336770 7290	6200	00000		INV	12/04/2014	25.00			
		ADULT ED		COMM ED		25.00			
		Invoice Net							
						CHECK TOTAL	25.00		-----
30965 BEEBE, LAURA						REIM MILEGE-OCT'14	197864		
1 02456809 87101	2357	00000	7652415	INV	12/04/2014	5.04			
		SPED TEXTS		BUS TRAVEL		5.04			
		Invoice Net							
30965 BEEBE, LAURA						REIM MILEGE-NOV'14	197865		
1 02456809 87101	2357	00000	7652415	INV	12/04/2014	35.28			
		SPED TEXTS		BUS TRAVEL		35.28			
		Invoice Net							
						CHECK TOTAL	40.32		-----
22690 BELOFF, ROBERT						SOCIAL DANCE 1 & 2	197407		
1 1336770 81112	6200	00000	10871815	INV	12/04/2014	1,120.00			
		ADULT ED		INSTRUCT		1,120.00			
		Invoice Net							
						CHECK TOTAL	1,120.00		-----
29355 BELZ, EMILY						PHOTO EXCUR+AUTO SET	197408		
1 1336770 81112	6200	00000	10872515	INV	12/04/2014	550.00			
		ADULT ED		INSTRUCT		550.00			
		Invoice Net							
						CHECK TOTAL	550.00		-----
22234 THE BOOK RACK						588	197410		
1 02306740 85106	2410	00000	10835615	INV	12/04/2014	210.00			
		C&I ENGLIS		TEXTBOOKS		210.00			
		Invoice Net							
22234 THE BOOK RACK						590	197411		
1 02306740 85106	2410	00000	10834815	INV	12/04/2014	336.00			
		C&I ENGLIS		TEXTBOOKS		336.00			
		Invoice Net							
22234 THE BOOK RACK						589	197742		
1 02016563 85106	2410	00000	10780615	INV	12/04/2014	432.94			
		LIBRARY/ME		TEXTBOOKS		432.94			
		Invoice Net							
22234 THE BOOK RACK						587	197743		
1 02246506 85103	2415	00000	10815915	INV	12/04/2014	56.55			
		ELEM EDUC		INSTRUCT		56.55			
		Invoice Net							
22234 THE BOOK RACK						586	197971		
1 169 85106	2410	00000	10815715	INV	12/04/2014	79.10			
		BILL'S BKS		TEXTBOOKS		79.10			
		Invoice Net							
						CHECK TOTAL	1,114.59		-----
26145 BORDEN, HANNAH						REIM MILEGE-NOV'14	197657		
1 02456833 87101	2320	00000	7648215	INV	12/04/2014	7.28			
		SPED/MIDDL		BUS TRAVEL		7.28			
		Invoice Net							
						CHECK TOTAL	7.28		-----
23615 BOSTON ABA, INC.						11541	197658		
		00000	7632915	INV	12/04/2014				



# TOWN OF ARLINGTON



## PRELIMINARY DETAIL INVOICE LIST

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POOLED CASH

WARRANT: 15077 12/04/2014

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1 02456821 83101	2320	SPED/CLINI	PROF TECH		521.00			
			Invoice Net			521.00			
23615 BOSTON ABA, INC.	00000 7632915	INV	12/04/2014			11542	197659		
	1 02456821 83101	2320	SPED/CLINI	PROF TECH		636.80			
			Invoice Net			636.80			
23615 BOSTON ABA, INC.	00000 7632915	INV	12/04/2014			11543	197660		
	1 02456821 83101	2320	SPED/CLINI	PROF TECH		303.14			
			Invoice Net			303.14			
23615 BOSTON ABA, INC.	00000 7632915	INV	12/04/2014			11544	197661		
	1 02456821 83101	2320	SPED/CLINI	PROF TECH		300.00			
			Invoice Net			300.00			
			CHECK TOTAL			1,760.94			-----
25591 BOWERS, VIRGINIA AUTUM	00000 7629215	INV	12/04/2014			11/17-11/21/14	197866		
	1 02456803 83101	2310	SPED/TUTOR	PROF TECH		600.00			
	2 02456857 83101	2310	SPED CONTR	PROF TECH		750.00			
			Invoice Net			1,350.00			
25591 BOWERS, VIRGINIA AUTUM	00000 7629215	INV	12/04/2014			11/24-11/26/14	197867		
	1 02456803 83101	2310	SPED/TUTOR	PROF TECH		350.00			
	2 02456857 83101	2310	SPED CONTR	PROF TECH		400.00			
			Invoice Net			750.00			
			CHECK TOTAL			2,100.00			-----
22744 BROADLEY, DEBORAH	00000 10860715	INV	12/04/2014			CONSULT11/3-11/27/14	197775		
	1 0492015 83101	2320	KIND ENHAN	SPECIALIST		700.00			
			Invoice Net			700.00			
			CHECK TOTAL			700.00			-----
70602 BSN SPORTS INC	00001 10878915	INV	12/04/2014			96488007	197405		
	1 02026641 85104	3510	ATH/G/TRAC	ATHL SUPPL		104.11			
			Invoice Net			104.11			
70602 BSN SPORTS INC	00001 10879015	INV	12/04/2014			96488006	197406		
	1 02026627 85104	3510	ATHL/TRACK	ATHL SUPPL		104.11			
			Invoice Net			104.11			
70602 BSN SPORTS INC	00001 10867515	INV	12/04/2014			96517188	197744		
	1 02026622 85104	3510	ATHL/BASKB	ATHL SUPPL		1,107.31			
			Invoice Net			1,107.31			
70602 BSN SPORTS INC	00001 10868015	INV	12/04/2014			96517182	197745		
	1 02026635 85104	3510	ATH/G/BB	ATHL SUPPL		997.33			
			Invoice Net			997.33			
			CHECK TOTAL			2,312.86			-----
23319 BSN SPORTS INC	00000 10827315	INV	12/04/2014			96513023	197451		
	1 02026635 85104	3510	ATH/G/BB	ATHL SUPPL		2,784.89			
			Invoice Net			2,784.89			
			CHECK TOTAL			2,784.89			-----
27674 BUCKLEY, JOHN	00000	INV	12/04/2014			8769	197349		



# TOWN OF ARLINGTON



## PRELIMINARY DETAIL INVOICE LIST

CASH ACCOUNT: 0000 1010

POOLED CASH

WARRANT: 15077 12/04/2014

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1 02026624 83804	3510		ATHL/FOOTB	ATHLETIC	85.00			
				Invoice Net		85.00			
				CHECK TOTAL		85.00			-----
70693	CAM OFFICE SERVICES, I	00000	10833715	INV	12/04/2014	85382		197412	
	1 02016566 85101	2430		MMGT PRINC	REPRO SUPP	291.75			
				Invoice Net		291.75			
70693	CAM OFFICE SERVICES, I	00000	10822315	CRM	12/04/2014	CM5877		197413	
	1 02186506 85101	2430		ELEM EDUC	REPRO SUPP	-449.98			
				Invoice Net		-449.98			
70693	CAM OFFICE SERVICES, I	00000	10822315	INV	12/04/2014	84490		197414	
	1 02186506 85101	2430		ELEM EDUC	REPRO SUPP	460.16			
				Invoice Net		460.16			
70693	CAM OFFICE SERVICES, I	00000	10822615	INV	12/04/2014	85355		197746	
	1 02186506 85101	2430		ELEM EDUC	REPRO SUPP	261.60			
				Invoice Net		261.60			
				CHECK TOTAL		563.53			-----
70771	CARROLL SCHOOL	00001	7635115	INV	12/04/2014	8439		197662	
	1 02456848 83201	9300		TUITION DY	TUITION	4,605.48			
				Invoice Net		4,605.48			
				CHECK TOTAL		4,605.48			-----
28698	CERRETANI, GERALD	00000		INV	12/04/2014	8787		197897	
	1 02026624 83804	3510		ATHL/FOOTB	ATHLETIC	101.00			
				Invoice Net		101.00			
				CHECK TOTAL		101.00			-----
17209	THE CHILDREN'S ROOM	00000	10861115	INV	12/04/2014	TRAINING@DALLIN11/12		198010	
	1 08192014 83101	2357		SUCCESS	PROF DEV	400.00			
				Invoice Net		400.00			
				CHECK TOTAL		400.00			-----
71834	THE CHILDREN'S HEALTH	00000	573214	INV	12/04/2014	30227		197776	
	1 08192014 85103	2415		SUCCESS	INSTRUCT	472.50			
				Invoice Net		472.50			
				CHECK TOTAL		472.50			-----
24820	CHILDREN'S SPEECH AND	00001	7632015	INV	12/04/2014	14995		197868	
	1 02456818 83101	2320		SPED/DEAF	PROF TECH	500.00			
				Invoice Net		500.00			
				CHECK TOTAL		500.00			-----
27895	CITRANO, GENE	00000		INV	12/04/2014	8768		197350	
	1 02026624 83804	3510		ATHL/FOOTB	ATHLETIC	85.00			
				Invoice Net		85.00			
				CHECK TOTAL		85.00			-----



# TOWN OF ARLINGTON



## PRELIMINARY DETAIL INVOICE LIST

CASH ACCOUNT: 0000 1010

POOLED CASH

WARRANT: 15077 12/04/2014

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
70934	CLEARWAY SCHOOL 1 02456848 83201	9300	00000 7634815	INV	12/04/2014	2014-2015-592 2,000.00 2,000.00 Invoice Net	197869		
						CHECK TOTAL	2,000.00		-----
27092	THE COLLEGE BOARD NERO 1 14114106 83101	2357	00003 10790315	INV	12/04/2014	19393 185.00 Invoice Net	197415		
27092	THE COLLEGE BOARD NERO 1 14114106 83101	2357	00003 10790615	INV	12/04/2014	19394 415.00 Invoice Net	197416		
27092	THE COLLEGE BOARD NERO 1 14114106 83101	2357	00003 10790215	INV	12/04/2014	19392 365.00 Invoice Net	197417		
27092	THE COLLEGE BOARD NERO 1 02486745 87202	2357	00003 10825215	INV	12/04/2014	19395 185.00 C&I SOC ST PROF DEV Invoice Net	197418		
						CHECK TOTAL	1,150.00		-----
70993	COMMONWEALTH OF MA 1 07712015 7310		00000 10861015	INV	12/04/2014	RETURN FUNDS-LEP 30.00 30.00 Invoice Net	197972		
						CHECK TOTAL	30.00		-----
28630	COMSTOCK, SUSAN 1 02816980 83301	3300	00000 7630515	INV	12/04/2014	REIM MBTA-NOV'14 75.00 75.00 Invoice Net	197870		
						CHECK TOTAL	75.00		-----
71080	COSTA FRUIT & PRODUCE 1 03034309 835000		00001 595515	INV	12/04/2014	3270985 1,165.18 Invoice Net	197530		
71080	COSTA FRUIT & PRODUCE 1 03034309 835000		00001 595515	INV	12/04/2014	3270926 1,229.12 Invoice Net	197531		
71080	COSTA FRUIT & PRODUCE 1 03034309 835000		00001 595515	INV	12/04/2014	3278767 544.96 Invoice Net	197532		
71080	COSTA FRUIT & PRODUCE 1 03034309 835000		00001 595515	INV	12/04/2014	3274200 878.67 Invoice Net	197533		
71080	COSTA FRUIT & PRODUCE 1 03034309 835000		00001 595515	INV	12/04/2014	3274238 1,165.64 Invoice Net	197534		
71080	COSTA FRUIT & PRODUCE 1 03034309 835000		00001 595515	INV	12/04/2014	3274972 838.11 Invoice Net	197535		
71080	COSTA FRUIT & PRODUCE		00001 595515	INV	12/04/2014	3275072	197536		



# TOWN OF ARLINGTON



## PRELIMINARY DETAIL INVOICE LIST

CASH ACCOUNT: 0000 1010

POOLED CASH

WARRANT: 15077 12/04/2014

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1 03034309 835000			FOOD SERV	FOOD SERV/	1,199.35			
				Invoice Net		1,199.35			
71080	COSTA FRUIT & PRODUCE	00001	595515	INV	12/04/2014	3282294	198048		
	1 03034309 835000			FOOD SERV	FOOD SERV/	1,075.93			
				Invoice Net		1,075.93			
71080	COSTA FRUIT & PRODUCE	00001	595515	INV	12/04/2014	32828330	198050		
	1 03034309 835000			FOOD SERV	FOOD SERV/	1,098.89			
				Invoice Net		1,098.89			
				CHECK TOTAL		9,195.85			-----
27822	D'AGOSTINO, MATT	00000		INV	12/04/2014	8714	197351		
	1 02026648 83804 3510			ATH/G/VBB	ATHLETIC	82.50			
				Invoice Net		82.50			
				CHECK TOTAL		82.50			-----
28751	DAVIES, JAMIE	00000		INV	12/04/2014	8767	197352		
	1 02026624 83804 3510			ATHL/FOOTB	ATHLETIC	85.00			
				Invoice Net		85.00			
				CHECK TOTAL		85.00			-----
16537	DEVEREAUX, WILLIAM	00000	10822715	INV	12/04/2014	414458	198011		
	1 177 8350			APSCP	APSCP	54.00			
				Invoice Net		54.00			
				CHECK TOTAL		54.00			-----
30634	DIRECT ENERGY MARKETIN	00001	579615	INV	12/04/2014	H14685285	197747		
	1 02756960 82104 4120			FAC MAINT	NAT GAS	288.14			
				Invoice Net		288.14			
30634	DIRECT ENERGY MARKETIN	00001	579615	INV	12/04/2014	H14685287	197748		
	1 02756960 82104 4120			FAC MAINT	NAT GAS	36.89			
				Invoice Net		36.89			
30634	DIRECT ENERGY MARKETIN	00001	579615	INV	12/04/2014	H14685284	197749		
	1 02756960 82104 4120			FAC MAINT	NAT GAS	477.46			
				Invoice Net		477.46			
30634	DIRECT ENERGY MARKETIN	00001	579615	INV	12/04/2014	H14685286	197750		
	1 02756960 82104 4120			FAC MAINT	NAT GAS	481.63			
				Invoice Net		481.63			
30634	DIRECT ENERGY MARKETIN	00001	579615	INV	12/04/2014	H14685288	197751		
	1 02756960 82104 4120			FAC MAINT	NAT GAS	2,044.15			
				Invoice Net		2,044.15			
30634	DIRECT ENERGY MARKETIN	00001	579615	INV	12/04/2014	H14685289	197752		
	1 02756960 82104 4120			FAC MAINT	NAT GAS	382.10			
				Invoice Net		382.10			
				CHECK TOTAL		3,710.37			-----
30888	DVORAK JOYCE	00000	7652315	INV	12/04/2014	REIM MILEGE-OCT'14	197871		
	1 02456839 87101 2315			TEAM CHAIR	BUS TRAVEL	92.87			
				Invoice Net		92.87			



# TOWN OF ARLINGTON



## PRELIMINARY DETAIL INVOICE LIST

CASH ACCOUNT: 0000 1010

POOLED CASH

WARRANT: 15077 12/04/2014

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	92.87		-----
30868 DYMEK, JOHANNA	00000 7648915 INV 12/04/2014					REIM MILEGE-NOV'14	197872		
1 02456821 81201 2320	SPED/CLINI TEMP PROF					18.31			
	Invoice Net					18.31			
						CHECK TOTAL	18.31		-----
13769 EASTERN BUS COMPANY	00000 10906615 INV 12/04/2014					125781	197422		
1 02026620 83804 3510	ATHLE/ADMI ATHLETIC					280.00			
	Invoice Net					280.00			
						CHECK TOTAL	280.00		-----
22860 ECOLAB FOOD SAFETY SOL	00000 596915 INV 12/04/2014					93629971	198052		
1 03034309 835000	FOOD SERV FOOD SERV/					257.02			
	Invoice Net					257.02			
						CHECK TOTAL	257.02		-----
71410 EDCO	00000 10864015 INV 12/04/2014					1150237	197419		
1 02456575 87202 2357	SPED/P.D. TRAINING					450.00			
	Invoice Net					450.00			
71410 EDCO	00000 10864115 INV 12/04/2014					1150243	197420		
1 02456575 87202 2357	SPED/P.D. TRAINING					750.00			
2 02636575 87202 2357	PROF DEV TRAINING					500.00			
3 08192015 87202 2357	SUCCESS TRAVEL					125.00			
	Invoice Net					1,375.00			
71410 EDCO	00000 10863915 INV 12/04/2014					1150229	197421		
1 02636575 87202 2357	PROF DEV TRAINING					225.00			
	Invoice Net					225.00			
71410 EDCO	00000 7647515 INV 12/04/2014					1150322	197873		
1 02456848 83201 9400	TUITION DY TUITION					5,350.07			
	Invoice Net					5,350.07			
71410 EDCO	00000 7647615 INV 12/04/2014					1150327	197874		
1 02456848 83201 9400	TUITION DY TUITION					5,350.07			
	Invoice Net					5,350.07			
						CHECK TOTAL	12,750.14		-----
17253 EDUCATION, INC.	00000 7633015 INV 12/04/2014					244716	197663		
1 02456803 83101 2310	SPED/TUTOR PROF TECH					18.75			
	Invoice Net					18.75			
						CHECK TOTAL	18.75		-----
29893 ELITE SPORTSWEAR	00000 10877915 INV 12/04/2014					147550	197425		
1 02026639 85104 3510	ATH/G/GYM ATHL SUPPL					264.99			
	Invoice Net					264.99			
						CHECK TOTAL	264.99		-----
30028 EMBROID ME WALTHAM/PHO	00000 30028 INV 12/04/2014					20654	198012		
1 02026620 85104 3510	ATHLE/ADMI ATHL SUPPL					289.94			
	Invoice Net					289.94			



# TOWN OF ARLINGTON



## PRELIMINARY DETAIL INVOICE LIST

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POOLED CASH

WARRANT: 15077 12/04/2014

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	289.94		-----
70016	ERC WIPING PRODUCTS, I	00000	528115	INV	12/04/2014	479109	197993		
	1 02756965 82904 4110		CUSTODIAL	CUSTODIAL		614.20			
				Invoice Net		614.20			
						CHECK TOTAL	614.20		-----
21724	FANTINI BAKING CO., IN	00000	597615	INV	12/04/2014	Y32432	197537		
	1 03034309 835001		FOOD SERV	FOOD SERVI		54.29			
				Invoice Net		54.29			
21724	FANTINI BAKING CO., IN	00000	597615	INV	12/04/2014	Y32433	197538		
	1 03034309 835001		FOOD SERV	FOOD SERVI		62.37			
				Invoice Net		62.37			
21724	FANTINI BAKING CO., IN	00000	597615	INV	12/04/2014	Y34904	197539		
	1 03034309 835001		FOOD SERV	FOOD SERVI		45.76			
				Invoice Net		45.76			
21724	FANTINI BAKING CO., IN	00000	597615	INV	12/04/2014	Y34905	197540		
	1 03034309 835001		FOOD SERV	FOOD SERVI		12.87			
				Invoice Net		12.87			
21724	FANTINI BAKING CO., IN	00000	597615	INV	12/04/2014	Y36434	198053		
	1 03034309 835001		FOOD SERV	FOOD SERVI		83.60			
				Invoice Net		83.60			
21724	FANTINI BAKING CO., IN	00000	597615	INV	12/04/2014	Y36433	198055		
	1 03034309 835001		FOOD SERV	FOOD SERVI		73.48			
				Invoice Net		73.48			
						CHECK TOTAL	332.37		-----
23827	FARAH ENTERPRISES, INC	00000	595315	INV	12/04/2014	00119	197541		
	1 03034309 835001		FOOD SERV	FOOD SERVI		360.00			
				Invoice Net		360.00			
23827	FARAH ENTERPRISES, INC	00000	595315	INV	12/04/2014	00202	197542		
	1 03034309 835001		FOOD SERV	FOOD SERVI		240.00			
				Invoice Net		240.00			
23827	FARAH ENTERPRISES, INC	00000	595315	INV	12/04/2014	00203	197543		
	1 03034309 835001		FOOD SERV	FOOD SERVI		360.00			
				Invoice Net		360.00			
23827	FARAH ENTERPRISES, INC	00000	595315	INV	12/04/2014	00204	198057		
	1 03034309 835001		FOOD SERV	FOOD SERVI		240.00			
				Invoice Net		240.00			
						CHECK TOTAL	1,200.00		-----
12894	FARR ACADEMY	00000	7641215	INV	12/04/2014	IVC0004314	197875		
	1 02456848 83201 9300		TUITION DY	TUITION		6,916.11			
				Invoice Net		6,916.11			
						CHECK TOTAL	6,916.11		-----
30947	FETCHKO, ALEXANDER	00000	10833515	INV	12/04/2014	LIGHTING-TWELFTHNITE	197973		
	1 199 84000		DRAMA	MISC		1,375.00			
				Invoice Net		1,375.00			



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POOLED CASH

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	1,375.00		-----
26951 FIRST						18305	198144		
1 02426715 85103 2415	00000 10869515 INV 12/04/2014					275.00			
	C&I SCIENC INSTRUCT					275.00			
	Invoice Net								
						CHECK TOTAL	275.00		-----
15907 FIRST CALL						ARL JUL'14	197664		
1 02816980 83301 3300	00000 7630715 INV 12/04/2014					4,920.00			
	SPED/REIMB TRANS					4,920.00			
	Invoice Net								
15907 FIRST CALL						ARL AUG'14	197665		
1 02816980 83301 3300	00000 7630715 INV 12/04/2014					2,310.00			
	SPED/REIMB TRANS					2,310.00			
	Invoice Net								
15907 FIRST CALL						ARL SEPT'14	197666		
1 02816980 83301 3300	00000 7630715 INV 12/04/2014					2,310.00			
	SPED/REIMB TRANS					2,310.00			
	Invoice Net								
15907 FIRST CALL						ARL OCT'14	197667		
1 02816980 83301 3300	00000 7630715 INV 12/04/2014					2,420.00			
	SPED/REIMB TRANS					2,420.00			
	Invoice Net								
						CHECK TOTAL	11,960.00		-----
30763 FLANAGAN, SARAH						1-9/30-10/31/14	197423		
1 1336765 83402 6200	00000 10847115 INV 12/04/2014					843.75			
	GEN ADMIN COMMUNICAT					843.75			
	Invoice Net								
						CHECK TOTAL	843.75		-----
28810 FLYNN, DENNIS						8785	197898		
1 02026624 83804 3510	00000 INV 12/04/2014					101.00			
	ATHL/FOOTB ATHLETIC					101.00			
	Invoice Net								
						CHECK TOTAL	101.00		-----
30300 FOLLETT SCHOOL SOLUTIO						1708427A	198145		
1 02426715 85103 2415	00001 10849615 INV 12/04/2014					368.00			
	C&I SCIENC INSTRUCT					368.00			
	Invoice Net								
						CHECK TOTAL	368.00		-----
30973 FORBES, JULIE						REFUND SCIENCE CAMP	197983		
1 145 7289	00000 10920115 INV 12/04/2014					385.00			
	OUTDOOR ED MISC REV					385.00			
	Invoice Net								
						CHECK TOTAL	385.00		-----
28798 ALBERT V. FRANCHI M.D.						8749	197899		
1 02026620 83804 3510	00000 INV 12/04/2014					250.00			
	ATHLE/ADMI ATHLETIC					250.00			
	Invoice Net								
28798 ALBERT V. FRANCHI M.D.						8751	197900		
1 02026620 83804 3510	00000 INV 12/04/2014					250.00			
	ATHLE/ADMI ATHLETIC					250.00			
	Invoice Net								
28798 ALBERT V. FRANCHI M.D.						8750	197902		
	00000 INV 12/04/2014								



# TOWN OF ARLINGTON



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POOLED CASH

WARRANT: 15077 12/04/2014

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1 02026624 83804	3510	ATHL/FOOTB	ATHLETIC		200.00			
			Invoice Net			200.00			
28798	ALBERT V. FRANCHI M.D.	00000	INV	12/04/2014		8748	197904		
	1 02026624 83804	3510	ATHL/FOOTB	ATHLETIC		200.00			
			Invoice Net			200.00			
			CHECK TOTAL			900.00			-----
71643	FREDERICK, PAUL	00000	INV	12/04/2014		8925	197907		
	1 153 83804	3510	PEIRCE FIE	PEIRCE		25.00			
			Invoice Net			25.00			
			CHECK TOTAL			25.00			-----
23957	FRENN, JOE	00000	INV	12/04/2014		8783	197353		
	1 02026624 83804	3510	ATHL/FOOTB	ATHLETIC		62.00			
			Invoice Net			62.00			
			CHECK TOTAL			62.00			-----
25201	FREY	00002 10849915	INV	12/04/2014		302500128048	197424		
	1 02426715 85103	2415	C&I SCIENC	INSTRUCT		448.36			
			Invoice Net			448.36			
			CHECK TOTAL			448.36			-----
71653	FREY SCIENTIFIC	00002 10849315	INV	12/04/2014		302500127212	198146		
	1 02426715 85103	2415	C&I SCIENC	INSTRUCT		4,873.88			
			Invoice Net			4,873.88			
			CHECK TOTAL			4,873.88			-----
30953	FULLER, CHARLES	00000	INV	12/04/2014		8789	197908		
	1 02026624 83804	3510	ATHL/FOOTB	ATHLETIC		101.00			
			Invoice Net			101.00			
			CHECK TOTAL			101.00			-----
74516	GARELICK FARMS OF LYNN	00001 596115	INV	12/04/2014		11/08/14-AHS	197544		
	1 03034309 835001		FOOD SERV	FOOD SERVI		371.56			
			Invoice Net			371.56			
74516	GARELICK FARMS OF LYNN	00001 596115	INV	12/04/2014		11/08/14-BISHOP	197545		
	1 03034309 835001		FOOD SERV	FOOD SERVI		135.62			
			Invoice Net			135.62			
74516	GARELICK FARMS OF LYNN	00001 596115	INV	12/04/2014		11/08/14-BRACKETT	197546		
	1 03034309 835001		FOOD SERV	FOOD SERVI		132.97			
			Invoice Net			132.97			
74516	GARELICK FARMS OF LYNN	00001 596115	INV	12/04/2014		11/08/14-DALLIN	197547		
	1 03034309 835001		FOOD SERV	FOOD SERVI		172.44			
			Invoice Net			172.44			
74516	GARELICK FARMS OF LYNN	00001 596115	INV	12/04/2014		11/08/14-HARDY	197548		
	1 03034309 835001		FOOD SERV	FOOD SERVI		130.48			
			Invoice Net			130.48			
74516	GARELICK FARMS OF LYNN	00001 596115	INV	12/04/2014		11/08/14-OMS	197549		



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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1 03034309 835001			FOOD SERV	FOOD SERVI	465.95			
				Invoice Net		465.95			
74516	GARELICK FARMS OF LYNN	00001	596115	INV	12/04/2014	11/08/14-PIERCE	197550		
	1 03034309 835001			FOOD SERV	FOOD SERVI	78.43			
				Invoice Net		78.43			
74516	GARELICK FARMS OF LYNN	00001	596115	INV	12/04/2014	11/08/14-STRATTON	197551		
	1 03034309 835001			FOOD SERV	FOOD SERVI	65.50			
				Invoice Net		65.50			
74516	GARELICK FARMS OF LYNN	00001	596115	INV	12/04/2014	11/08/14-THOMPSON	197552		
	1 03034309 835001			FOOD SERV	FOOD SERVI	145.89			
				Invoice Net		145.89			
74516	GARELICK FARMS OF LYNN	00001	596115	INV	12/04/2014	11/15/14-AHS	197564		
	1 03034309 835001			FOOD SERV	FOOD SERVI	568.86			
				Invoice Net		568.86			
74516	GARELICK FARMS OF LYNN	00001	596115	INV	12/04/2014	11/15/14-BISHOP	197565		
	1 03034309 835001			FOOD SERV	FOOD SERVI	164.32			
				Invoice Net		164.32			
74516	GARELICK FARMS OF LYNN	00001	596115	INV	12/04/2014	11/15/14-BRACKETT	197566		
	1 03034309 835001			FOOD SERV	FOOD SERVI	198.64			
				Invoice Net		198.64			
74516	GARELICK FARMS OF LYNN	00001	596115	INV	12/04/2014	11/15/14-DALLIN	197567		
	1 03034309 835001			FOOD SERV	FOOD SERVI	151.21			
				Invoice Net		151.21			
74516	GARELICK FARMS OF LYNN	00001	596115	INV	12/04/2014	11/15/14-HARDY	197568		
	1 03034309 835001			FOOD SERV	FOOD SERVI	132.65			
				Invoice Net		132.65			
74516	GARELICK FARMS OF LYNN	00001	596115	INV	12/04/2014	11/15/14-OMS	197569		
	1 03034309 835001			FOOD SERV	FOOD SERVI	248.15			
				Invoice Net		248.15			
74516	GARELICK FARMS OF LYNN	00001	596115	INV	12/04/2014	11/15/14-PIERCE	197570		
	1 03034309 835001			FOOD SERV	FOOD SERVI	67.64			
				Invoice Net		67.64			
74516	GARELICK FARMS OF LYNN	00001	596115	INV	12/04/2014	11/15/14-STTRATTON	197571		
	1 03034309 835001			FOOD SERV	FOOD SERVI	169.11			
				Invoice Net		169.11			
74516	GARELICK FARMS OF LYNN	00001	596115	INV	12/04/2014	11/15/14-THOMPSON	197572		
	1 03034309 835001			FOOD SERV	FOOD SERVI	254.88			
				Invoice Net		254.88			
74516	GARELICK FARMS OF LYNN	00001	596115	INV	12/04/2014	11/22/14-AHS	198062		
	1 03034309 835001			FOOD SERV	FOOD SERVI	725.12			
				Invoice Net		725.12			
74516	GARELICK FARMS OF LYNN	00001	596115	INV	12/04/2014	11/22/14-BISHOP	198063		
	1 03034309 835001			FOOD SERV	FOOD SERVI	227.17			
				Invoice Net		227.17			
74516	GARELICK FARMS OF LYNN	00001	596115	INV	12/04/2014	11/22/15-BRACKETT	198065		
	1 03034309 835001			FOOD SERV	FOOD SERVI	213.16			
				Invoice Net		213.16			
74516	GARELICK FARMS OF LYNN	00001	596115	INV	12/04/2014	11/22/14-DALLIN	198066		



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POOLED CASH

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1 03034309 835001			FOOD SERV	FOOD SERVI	232.31			
				Invoice Net		232.31			
74516	GARELICK FARMS OF LYNN	00001	596115	INV	12/04/2014	11/22/14-HARDY	198068		
	1 03034309 835001			FOOD SERV	FOOD SERVI	143.76			
				Invoice Net		143.76			
74516	GARELICK FARMS OF LYNN	00001	596115	INV	12/04/2014	11/22/14-OMS	198071		
	1 03034309 835001			FOOD SERV	FOOD SERVI	580.85			
				Invoice Net		580.85			
74516	GARELICK FARMS OF LYNN	00001	596115	INV	12/04/2014	11/22/14-PIERCE	198073		
	1 03034309 835001			FOOD SERV	FOOD SERVI	65.50			
				Invoice Net		65.50			
74516	GARELICK FARMS OF LYNN	00001	596115	INV	12/04/2014	11/22/14-STRATTON	198075		
	1 03034309 835001			FOOD SERV	FOOD SERVI	184.84			
				Invoice Net		184.84			
74516	GARELICK FARMS OF LYNN	00001	596115	INV	12/04/2014	11/22/14-THOMPSON	198078		
	1 03034309 835001			FOOD SERV	FOOD SERVI	281.53			
				Invoice Net		281.53			
				CHECK TOTAL		6,308.54			-----
71712	ACCO BRANDS USA LLC	00003	10806715	INV	12/04/2014	2332506	197426		
	1 02216506 85101 2430			ELEM EDUC	REPRO SUPP	154.62			
				Invoice Net		154.62			
				CHECK TOTAL		154.62			-----
71736	GIFFORD SCH + DAY CTR	00000	7636515	INV	12/04/2014	13277	197876		
	1 02456848 83201 9400			TUITION DY	TUITION	4,809.81			
				Invoice Net		4,809.81			
71736	GIFFORD SCH + DAY CTR	00000	7637615	INV	12/04/2014	13294	197877		
	1 02456848 83201 9300			TUITION DY	TUITION	4,809.81			
				Invoice Net		4,809.81			
				CHECK TOTAL		9,619.62			-----
73320	GOVCONNECTION, INC.	00001	10826015	INV	12/04/2014	52026546	197753		
	1 02486745 85103 2415			C&I SOC ST	INSTRUCT	391.62			
				Invoice Net		391.62			
				CHECK TOTAL		391.62			-----
30778	JOHN GUILFOIL PUBLIC R	00000	10854515	INV	12/04/2014	180	197974		
	1 02606910 83101 1210			SUPER	PROF TECH	200.00			
				Invoice Net		200.00			
				CHECK TOTAL		200.00			-----
21209	GYM SERVICES, INC.	00000	603315	INV	12/04/2014	141110-014	198094		
	1 02366548 83101 2420			HEALTH/H.S	PROF TECH	129.50			
				Invoice Net		129.50			
				CHECK TOTAL		129.50			-----
29784	MICHAEL HANNA	00000	10738615	INV	12/04/2014	REIMB LEADERSHP CONF	197427		



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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1 02216575 87202	2357	PROF DEV	TRAINING		880.05			
			Invoice Net			880.05			
						CHECK TOTAL	880.05		-----
19047 HARVARD PRESS	1 02156506 85106	2410	00001 10818915	INV 12/04/2014		4610658	197428		
			ELEM EDUC	TEXTBOOKS		910.57			
			Invoice Net			910.57			
						CHECK TOTAL	910.57		-----
29825 HILL, KENNETH	1 02026624 83804	3510	00000	INV 12/04/2014		8677	197354		
			ATHL/FOOTB	ATHLETIC		35.00			
			Invoice Net			35.00			
						CHECK TOTAL	35.00		-----
27739 HOWSHAN, PHIL	1 02026624 83804	3510	00000	INV 12/04/2014		8766	197355		
			ATHL/FOOTB	ATHLETIC		85.00			
			Invoice Net			85.00			
						CHECK TOTAL	85.00		-----
14289 HUNT, JAMES	1 02026624 83804	3510	00000	INV 12/04/2014		8788	197909		
			ATHL/FOOTB	ATHLETIC		101.00			
			Invoice Net			101.00			
						CHECK TOTAL	101.00		-----
30972 ICONICS, INC	1 02186960 82412	4220	00001 608815	INV 12/04/2014		078524	198020		
			FACILITIES	HVAC		5,000.00			
			Invoice Net			5,000.00			
						CHECK TOTAL	5,000.00		-----
26021 JOHNSON, DIANE	1 02666920 87202	2357	00000 608415	INV 12/04/2014		REIMMILEGEMASBO/MAPO	197777		
			BUS OFFICE	TRAINING		135.52			
			Invoice Net			135.52			
						CHECK TOTAL	135.52		-----
30035 KITAYAMA, JULIE	1 1336770 81112	6200	00000 10899515	INV 12/04/2014		PUB SPEAK 9/30-11/18	197429		
			ADULT ED	INSTRUCT		300.00			
			Invoice Net			300.00			
						CHECK TOTAL	300.00		-----
72363 LABBB COLLABORATIVE	1 02456848 83201	9400	00000 7642015	INV 12/04/2014		2150855	197668		
			TUITION DY	TUITION		5,190.15			
			Invoice Net			5,190.15			
72363 LABBB COLLABORATIVE	1 02456848 83201	9400	00000 7642115	INV 12/04/2014		2151152	197669		
			TUITION DY	TUITION		5,855.01			
			Invoice Net			5,855.01			
72363 LABBB COLLABORATIVE	1 02456848 83201	9400	00000 7642215	INV 12/04/2014		2150857	197670		
			TUITION DY	TUITION		5,190.15			
			Invoice Net			5,190.15			



# TOWN OF ARLINGTON



## PRELIMINARY DETAIL INVOICE LIST

CASH ACCOUNT: 0000 1010

POOLED CASH

WARRANT: 15077 12/04/2014

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
72363	LABBB COLLABORATIVE	00000	7642315	INV	12/04/2014	2150856	197671		
	1 02456848 83201 9400			TUITION DY	TUITION	5,855.01			
				Invoice Net		5,855.01			
72363	LABBB COLLABORATIVE	00000	7642415	INV	12/04/2014	2150858	197672		
	1 02456848 83201 9400			TUITION DY	TUITION	5,190.15			
				Invoice Net		5,190.15			
72363	LABBB COLLABORATIVE	00000	7642515	INV	12/04/2014	2151065	197673		
	1 02456848 83201 9400			TUITION DY	TUITION	5,442.78			
				Invoice Net		5,442.78			
72363	LABBB COLLABORATIVE	00000	7642815	INV	12/04/2014	2150859	197674		
	1 02456848 83201 9400			TUITION DY	TUITION	5,855.01			
				Invoice Net		5,855.01			
72363	LABBB COLLABORATIVE	00000	7643015	INV	12/04/2014	2151066	197675		
	1 02456848 83201 9400			TUITION DY	TUITION	5,442.78			
				Invoice Net		5,442.78			
72363	LABBB COLLABORATIVE	00000	7643215	INV	12/04/2014	2150861	197676		
	1 02456848 83201 9400			TUITION DY	TUITION	5,190.15			
				Invoice Net		5,190.15			
72363	LABBB COLLABORATIVE	00000	7643315	INV	12/04/2014	2150862	197677		
	1 02456848 83201 9400			TUITION DY	TUITION	5,190.15			
				Invoice Net		5,190.15			
72363	LABBB COLLABORATIVE	00000	7643415	INV	12/04/2014	2150863	197678		
	1 02456848 83201 9400			TUITION DY	TUITION	5,855.01			
				Invoice Net		5,855.01			
72363	LABBB COLLABORATIVE	00000	7643515	INV	12/04/2014	2150864	197679		
	1 02456848 83201 9400			TUITION DY	TUITION	5,190.15			
				Invoice Net		5,190.15			
72363	LABBB COLLABORATIVE	00000	7643615	INV	12/04/2014	2150865	197680		
	1 02456848 83201 9400			TUITION DY	TUITION	5,855.01			
				Invoice Net		5,855.01			
72363	LABBB COLLABORATIVE	00000	7643715	INV	12/04/2014	2151067	197681		
	1 02456848 83201 9400			TUITION DY	TUITION	5,442.78			
				Invoice Net		5,442.78			
72363	LABBB COLLABORATIVE	00000	7643915	INV	12/04/2014	2151161	197682		
	1 02456848 83201 9400			TUITION DY	TUITION	4,327.05			
				Invoice Net		4,327.05			
72363	LABBB COLLABORATIVE	00000	7644115	INV	12/04/2014	2151068	197683		
	1 02456848 83201 9400			TUITION DY	TUITION	5,442.78			
				Invoice Net		5,442.78			
72363	LABBB COLLABORATIVE	00000	7644215	INV	12/04/2014	2150866	197684		
	1 02456848 83201 9400			TUITION DY	TUITION	5,190.15			
				Invoice Net		5,190.15			
72363	LABBB COLLABORATIVE	00000	7644315	INV	12/04/2014	2150867	197685		
	1 02456848 83201 9400			TUITION DY	TUITION	5,855.01			
				Invoice Net		5,855.01			
72363	LABBB COLLABORATIVE	00000	7644415	INV	12/04/2014	2151069	197686		
	1 02456848 83201 9400			TUITION DY	TUITION	5,442.78			
				Invoice Net		5,442.78			



# TOWN OF ARLINGTON



## PRELIMINARY DETAIL INVOICE LIST

CASH ACCOUNT: 0000 1010

POOLED CASH

WARRANT: 15077 12/04/2014

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
72363	LABBB COLLABORATIVE	00000	7644515	INV	12/04/2014	2150868	197687		
	1 02456848 83201 9400			TUITION DY	TUITION	5,855.01			
				Invoice Net		5,855.01			
72363	LABBB COLLABORATIVE	00000	7644615	INV	12/04/2014	2151070	197688		
	1 02456848 83201 9400			TUITION DY	TUITION	5,442.78			
				Invoice Net		5,442.78			
72363	LABBB COLLABORATIVE	00000	7644715	INV	12/04/2014	2151160	197689		
	1 02456848 83201 9400			TUITION DY	TUITION	4,327.05			
				Invoice Net		4,327.05			
72363	LABBB COLLABORATIVE	00000	7644815	INV	12/04/2014	2151104	197690		
	1 02456848 83201 9400			TUITION DY	TUITION	5,442.78			
				Invoice Net		5,442.78			
72363	LABBB COLLABORATIVE	00000	7644915	INV	12/04/2014	2150869	197691		
	1 02456848 83201 9300			TUITION DY	TUITION	5,190.15			
				Invoice Net		5,190.15			
72363	LABBB COLLABORATIVE	00000	7645015	INV	12/04/2014	2150870	197692		
	1 02456848 83201 9400			TUITION DY	TUITION	5,190.15			
				Invoice Net		5,190.15			
72363	LABBB COLLABORATIVE	00000	7692915	INV	12/04/2014	2150860	197693		
	1 02456848 83201 9400			TUITION DY	TUITION	5,190.15			
				Invoice Net		5,190.15			
				CHECK TOTAL		139,640.13			-----
72433	LEAGUE SCHOOL	00000	7640315	INV	12/04/2014	15-5107	197878		
	1 02456851 83201 9300			OOD RESIDE	TUITION	13,596.00			
				Invoice Net		13,596.00			
				CHECK TOTAL		13,596.00			-----
17168	LEARNING RESOURCES NET	00001	10847215	INV	12/04/2014	16495	197430		
	1 1336765 87202 6200			GEN ADMIN	CONFERENCE	795.00			
				Invoice Net		795.00			
				CHECK TOTAL		795.00			-----
72441	LEARNING PREP SCHOOL I	00001	7634415	INV	12/04/2014	42594-AB	197879		
	1 02456848 83201 9300			TUITION DY	TUITION	2,500.00			
				Invoice Net		2,500.00			
72441	LEARNING PREP SCHOOL I	00001	7640415	INV	12/04/2014	42594-NW	197880		
	1 02456848 83201 9300			TUITION DY	TUITION	3,427.37			
				Invoice Net		3,427.37			
				CHECK TOTAL		5,927.37			-----
28859	MAGLIOCCA, BRYAN	00000	7648315	INV	12/04/2014	REIM MILEGE-NOV'14	197694		
	1 02456839 87101 2315			TEAM CHAIR	BUS TRAVEL	63.97			
				Invoice Net		63.97			
				CHECK TOTAL		63.97			-----
24258	MAID-RITE STEAK COMPAN	00000	597915	INV	12/04/2014	28231015	197573		
	1 03034309 835001			FOOD SERV	FOOD SERVI	252.00			
				Invoice Net		252.00			



# TOWN OF ARLINGTON



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CASH ACCOUNT: 0000 1010

POOLED CASH

WARRANT: 15077 12/04/2014

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	252.00		-----
15547 MANSFIELD PAPER CO., I	00000 597015 INV 12/04/2014					78670			
1 03034309 835000	FOOD SERV FOOD SERV/					440.50	197574		
	Invoice Net					440.50			
15547 MANSFIELD PAPER CO., I	00000 597015 INV 12/04/2014					78671			
1 03034309 835000	FOOD SERV FOOD SERV/					1,793.78	197575		
	Invoice Net					1,793.78			
15547 MANSFIELD PAPER CO., I	00000 597015 INV 12/04/2014					80630			
1 03034309 835000	FOOD SERV FOOD SERV/					990.71	198081		
	Invoice Net					990.71			
15547 MANSFIELD PAPER CO., I	00000 597015 INV 12/04/2014					80631			
1 03034309 835000	FOOD SERV FOOD SERV/					576.64	198083		
	Invoice Net					576.64			
						CHECK TOTAL	3,801.63		-----
29796 MASSACHUSETTS MUNICIPA	00000 608515 INV 12/04/2014					MMA 22529			
1 02636935 83403 1420	HUMAN RES/ ADS					105.00	197778		
	Invoice Net					105.00			
						CHECK TOTAL	105.00		-----
74971 MASSCUE, INC.	00004 10864215 INV 12/04/2014					08006			
1 02636575 87202 2357	PROF DEV TRAINING					165.00	197434		
	Invoice Net					165.00			
						CHECK TOTAL	165.00		-----
12897 THE MAY INSTITUTE INC.	00001 7638315 INV 12/04/2014					555177			
1 02456851 83201 9300	OOD RESIDE TUITION					16,574.10	197881		
	Invoice Net					16,574.10			
						CHECK TOTAL	16,574.10		-----
72575 MBTA STUDENT PASS PROG	00001 10796315 INV 12/04/2014					56096			
1 1322015 83301 3300	METCO GRNT TRANS					962.00	197433		
	Invoice Net					962.00			
						CHECK TOTAL	962.00		-----
21547 MC DONNELL, CRAIG J.	00000 INV 12/04/2014					8786			
1 02026624 83804 3510	ATHL/FOOTB ATHLETIC					101.00	197911		
	Invoice Net					101.00			
						CHECK TOTAL	101.00		-----
24340 MCKENZIE, KEVIN	00000 INV 12/04/2014					8927			
1 02026624 83804 3510	ATHL/FOOTB ATHLETIC					45.00	197356		
	Invoice Net					45.00			
24340 MCKENZIE, KEVIN	00000 INV 12/04/2014					8790			
1 02026644 83804 3510	ATH/G/SOCC ATHLETIC					60.00	197913		
	Invoice Net					60.00			
						CHECK TOTAL	105.00		-----



# TOWN OF ARLINGTON



## PRELIMINARY DETAIL INVOICE LIST

CASH ACCOUNT: 0000 1010

POOLED CASH

WARRANT: 15077 12/04/2014

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
16468	MEDIA EDUCATION 1 02486745 85103	2415	00001 10717115	INV	12/04/2014	SI-81684 312.09 312.09 Invoice Net	198013		
				CHECK TOTAL		312.09			-----
72714	MIAA 1 02026620 83804	3510	00000 10879515	INV	12/04/2014	2055-IN 225.00 225.00 Invoice Net	197975		
				CHECK TOTAL		225.00			-----
22727	MILESTONES, INC. 1 02456848 83201	9300	00000 7636015	INV	12/04/2014	19599 7,365.06 7,365.06 Invoice Net	197882		
				CHECK TOTAL		7,365.06			-----
29663	MP BUILDING SERVICES 1 02016965 82904 2 02036965 82904	4110 4110	00000 586215	INV	12/04/2014	2044 6,850.00 6,800.00 13,650.00 Invoice Net	197994		
				CHECK TOTAL		13,650.00			-----
72727	MSSAA 1 0792015 87208	2357	00000 10782315	INV	12/04/2014	0003868-IN 390.00 390.00 Invoice Net	197432		
				CHECK TOTAL		390.00			-----
30761	NATIONAL ASSOC OF DIST 1 02516730 87202	2357	00000 10790015	INV	12/04/2014	5405202 165.00 165.00 Invoice Net	197452		
				CHECK TOTAL		165.00			-----
20948	NALLY ASSOCIATES, INC. 1 02026620 85104	3510	00000 10879615	INV	12/04/2014	14-000563 340.82 340.82 Invoice Net	197435		
				CHECK TOTAL		340.82			-----
73050	NASCO 1 02426715 85103	2415	00000 10869715	INV	12/04/2014	173285 307.13 307.13 Invoice Net	197453		
73050	NASCO 1 02426715 85103	2415	00000 10869715	INV	12/04/2014	174817 203.36 203.36 Invoice Net	197454		
				CHECK TOTAL		510.49			-----
73089	NATIONAL COUNCIL OF TE 1 0792015 87208	2357	00000 10782015	INV	12/04/2014	2852329 75.00 75.00 Invoice Net	197780		
				CHECK TOTAL		75.00			-----



# TOWN OF ARLINGTON



## PRELIMINARY DETAIL INVOICE LIST

CASH ACCOUNT: 0000 1010

POOLED CASH

WARRANT: 15077 12/04/2014

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
23934	NATIONAL COUNCIL FOR T	00000	10824715	INV	12/04/2014	GRP-0001496	197779		
	1 02486745 87202 2357			C&I SOC ST PROF DEV		720.00			
				Invoice Net		720.00			
				CHECK TOTAL		720.00			-----
70502	NATIONAL GRID	00003	579515	INV	12/04/2014	11/26/14-THOMPSON	197781		
	1 02756960 82103 4130			FAC MAINT POWER ELEC		1,322.08			
				Invoice Net		1,322.08			
				CHECK TOTAL		1,322.08			-----
27584	NEW ENGLAND HOME HEALT	00000	7629815	INV	12/04/2014	402	197883		
	1 02456830 83101 2320			SPED/MEDS PROF TECH		313.82			
				Invoice Net		313.82			
				CHECK TOTAL		313.82			-----
16817	NEW ENGLAND ICE CREAM	00002	597715	INV	12/04/2014	6061431802	197576		
	1 03034309 835001			FOOD SERV FOOD SERVI		226.80			
				Invoice Net		226.80			
16817	NEW ENGLAND ICE CREAM	00002	597715	INV	12/04/2014	4181432501	197577		
	1 03034309 835001			FOOD SERV FOOD SERVI		144.23			
				Invoice Net		144.23			
16817	NEW ENGLAND ICE CREAM	00002	597715	INV	12/04/2014	6061431801	197578		
	1 03034309 835001			FOOD SERV FOOD SERVI		160.02			
				Invoice Net		160.02			
16817	NEW ENGLAND ICE CREAM	00002	597715	INV	12/04/2014	6061431804	197579		
	1 03034309 835001			FOOD SERV FOOD SERVI		365.75			
				Invoice Net		365.75			
				CHECK TOTAL		896.80			-----
73183	NEW ENGLAND SCHOOL SER	00000	616815	INV	12/04/2014	B1426	197995		
	1 02756960 84306 4220			FAC MAINT CARPENTRY		291.00			
				Invoice Net		291.00			
				CHECK TOTAL		291.00			-----
28922	NEW YORK TIMES	00001	10780215	INV	12/04/2014	10/27/14-11/23/14	197755		
	1 02016563 85106 2410			LIBRARY/ME TEXTBOOKS		13.30			
				Invoice Net		13.30			
				CHECK TOTAL		13.30			-----
22994	NORTH SHORE SHUTTLE	00000	7641015	INV	12/04/2014	33808	197695		
	1 02816973 83301 3300			VOC TRANSP VOC TRANSP		3,780.00			
				Invoice Net		3,780.00			
				CHECK TOTAL		3,780.00			-----
21363	NORTH SUBURBAN TRANSP	00000	10747315	INV	12/04/2014	9594	197455		
	1 02396720 83302 2440			C&I MATH FIELD TRIP		245.00			
				Invoice Net		245.00			
				CHECK TOTAL		245.00			-----



# TOWN OF ARLINGTON



## PRELIMINARY DETAIL INVOICE LIST

CASH ACCOUNT: 0000 1010

POOLED CASH

WARRANT: 15077 12/04/2014

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
26908	NORTHEAST CUTLERY 1 03034309 865000	00000	596315	INV	12/04/2014	542129 32.00 Invoice Net 32.00	197580		
26908	NORTHEAST CUTLERY 1 03034309 865000	00000	596315	INV	12/04/2014	542130 16.00 Invoice Net 16.00	197581		
26908	NORTHEAST CUTLERY 1 03034309 865000	00000	596315	INV	12/04/2014	545403 32.00 Invoice Net 32.00	198058		
CHECK TOTAL						80.00			-----
22671	NORTHEAST 1 02756960 84308 4220	00001	577615	INV	12/04/2014	S020570648.001 185.28 Invoice Net 185.28	197996		
22671	NORTHEAST 1 02756960 84308 4220	00001	577615	INV	12/04/2014	S020621819.001 31.52 Invoice Net 31.52	197997		
CHECK TOTAL						216.80			-----
12512	NSTA PUBLICATIONS 1 02426715 87202 2357	00001	10869015	INV	12/04/2014	MEMBERSHIP#510703 35.00 Invoice Net 35.00	198147		
CHECK TOTAL						35.00			-----
30467	OVERMARS, DORINE 1 1336770 81112 6200	00000	10874015	INV	12/04/2014	WORK THATMATTERS/NOV 150.00 Invoice Net 150.00	197436		
CHECK TOTAL						150.00			-----
73340	PALMER'S GARAGE, INC. 1 02756960 84802 4220	00000	528215	INV	12/04/2014	142202 83.67 Invoice Net 83.67	197998		
CHECK TOTAL						83.67			-----
30820	PAPA GINO'S 1 03034309 835001	00000	597815	INV	12/04/2014	PG5717463 130.50 Invoice Net 130.50	197582		
30820	PAPA GINO'S 1 03034309 835001	00000	597815	INV	12/04/2014	PG5717473 192.50 Invoice Net 192.50	197583		
30820	PAPA GINO'S 1 03034309 835001	00000	597815	INV	12/04/2014	PG5718712 130.50 Invoice Net 130.50	197584		
30820	PAPA GINO'S 1 03034309 835001	00000	597815	INV	12/04/2014	PG5718713 130.00 Invoice Net 130.00	197585		
30820	PAPA GINO'S 1 03034309 835001	00000	597815	INV	12/04/2014	PG5718721 111.25 Invoice Net 111.25	198059		



# TOWN OF ARLINGTON



## PRELIMINARY DETAIL INVOICE LIST

CASH ACCOUNT: 0000 1010

POOLED CASH

WARRANT: 15077 12/04/2014

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	694.75		-----
21894	PEABODY, SALLY		00000 10899715	INV	12/04/2014	PARIS-SAVVY TRAVELER	197438		
	1 1336770 81112 6200		ADULT ED	INSTRUCT		37.50			
			Invoice Net			37.50			
						CHECK TOTAL	37.50		-----
29887	PEDIATRIA HEALTHCARE,		00000 7647215	INV	12/04/2014	0008A04888-01	197890		
	1 02456830 83101 2320		SPED/MEDS	PROF TECH		318.36			
			Invoice Net			318.36			
29887	PEDIATRIA HEALTHCARE,		00000 7647215	INV	12/04/2014	0008A04919-01	197891		
	1 02456830 83101 2320		SPED/MEDS	PROF TECH		159.18			
			Invoice Net			159.18			
						CHECK TOTAL	477.54		-----
15550	PEPSI-COLA COMPANY		00000 597515	INV	12/04/2014	99643004	197586		
	1 03034309 835001		FOOD SERV	FOOD SERVI		78.00			
			Invoice Net			78.00			
15550	PEPSI-COLA COMPANY		00000 597515	INV	12/04/2014	99643006	197587		
	1 03034309 835001		FOOD SERV	FOOD SERVI		117.00			
			Invoice Net			117.00			
15550	PEPSI-COLA COMPANY		00000 597515	INV	12/04/2014	84089254	198061		
	1 03034309 835001		FOOD SERV	FOOD SERVI		117.00			
			Invoice Net			117.00			
						CHECK TOTAL	312.00		-----
73408	PERKINS SCH FOR BLIND		00000 7646315	INV	12/04/2014	041796	197696		
	1 02456830 83101 2320		SPED/MEDS	PROF TECH		650.00			
			Invoice Net			650.00			
73408	PERKINS SCH FOR BLIND		00000 7646315	INV	12/04/2014	041964	197697		
	1 02456830 83101 2320		SPED/MEDS	PROF TECH		1,300.00			
			Invoice Net			1,300.00			
73408	PERKINS SCH FOR BLIND		00000 7646315	INV	12/04/2014	041890	197698		
	1 02456830 83101 2320		SPED/MEDS	PROF TECH		1,056.90			
			Invoice Net			1,056.90			
						CHECK TOTAL	3,006.90		-----
26931	PIONEER ATHLETICS		00000 10868315	INV	12/04/2014	INV536682	198015		
	1 02026634 85104 3510		ATH/WRESTL	ATHL SUPPL		878.55			
			Invoice Net			878.55			
						CHECK TOTAL	878.55		-----
29782	PLAY-WELL TEKNOLOGIES		00000 10871715	INV	12/04/2014	DB6075	197437		
	1 1336780 81112 3520		KIDZONE	INSTRUCTIO		2,000.00			
			Invoice Net			2,000.00			
						CHECK TOTAL	2,000.00		-----
73471	PLAY TIME, INC.		00000 10810715	INV	12/04/2014	31062	197440		



# TOWN OF ARLINGTON



## PRELIMINARY DETAIL INVOICE LIST

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POOLED CASH

WARRANT: 15077 12/04/2014

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1 15123260 85103	3520	AFT SCH	GENERAL		30.04			
			Invoice Net			30.04			
73471	PLAY TIME, INC.		00000 10810715	INV	12/04/2014	31065	198014		
	1 15123260 85103	3520	AFT SCH	GENERAL		51.15			
			Invoice Net			51.15			
			CHECK TOTAL			81.19			-----
29937	PLUMBERS' SUPPLY COMPA		00001 578115	INV	12/04/2014	15130472-00	197999		
	1 02756960 84303	4220	FAC MAINT	PLUMBING		54.22			
			Invoice Net			54.22			
29937	PLUMBERS' SUPPLY COMPA		00001 578115	INV	12/04/2014	15130789-00	198000		
	1 02756960 84303	4220	FAC MAINT	PLUMBING		72.66			
			Invoice Net			72.66			
29937	PLUMBERS' SUPPLY COMPA		00001 578115	INV	12/04/2014	15130760-00	198001		
	1 02756960 84303	4220	FAC MAINT	PLUMBING		12.54			
			Invoice Net			12.54			
29937	PLUMBERS' SUPPLY COMPA		00001 578115	INV	12/04/2014	15130871-00	198002		
	1 02756960 84303	4220	FAC MAINT	PLUMBING		64.93			
			Invoice Net			64.93			
29937	PLUMBERS' SUPPLY COMPA		00001 578115	INV	12/04/2014	15130847-00	198004		
	1 02756960 84303	4220	FAC MAINT	PLUMBING		437.63			
			Invoice Net			437.63			
29937	PLUMBERS' SUPPLY COMPA		00001 578115	INV	12/04/2014	15131181-00	198005		
	1 02756960 84303	4220	FAC MAINT	PLUMBING		54.08			
			Invoice Net			54.08			
29937	PLUMBERS' SUPPLY COMPA		00001 578115	INV	12/04/2014	15131273-00	198006		
	1 02756960 84303	4220	FAC MAINT	PLUMBING		333.84			
			Invoice Net			333.84			
29937	PLUMBERS' SUPPLY COMPA		00001 578115	INV	12/04/2014	15131331-00	198007		
	1 02756960 84303	4220	FAC MAINT	PLUMBING		13.35			
			Invoice Net			13.35			
29937	PLUMBERS' SUPPLY COMPA		00001 578115	INV	12/04/2014	15131571-00	198008		
	1 02756960 84303	4220	FAC MAINT	PLUMBING		264.98			
			Invoice Net			264.98			
			CHECK TOTAL			1,308.23			-----
24913	PORTER-KABANIEC, LINDA		00000 10713515	INV	12/04/2014	OCT.2014-STATE	197756		
	1 02606910 83101	1210	SUPER	PROF TECH		1,975.00			
			Invoice Net			1,975.00			
24913	PORTER-KABANIEC, LINDA		00000 10713515	INV	12/04/2014	OCT>2014-GEN"L	197757		
	1 02606910 83101	1210	SUPER	PROF TECH		400.00			
			Invoice Net			400.00			
			CHECK TOTAL			2,375.00			-----
27958	PORTER, NATHAN		00000 10899615	INV	12/04/2014	NATHAN'S NINJAS X2	197439		
	1 1336780 81112	3520	KIDZONE	INSTRUCTIO		800.00			
			Invoice Net			800.00			
			CHECK TOTAL			800.00			-----



# TOWN OF ARLINGTON



## PRELIMINARY DETAIL INVOICE LIST

CASH ACCOUNT: 0000 1010

POOLED CASH

WARRANT: 15077 12/04/2014

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
17823	PRIMARY CONCEPTS 1 02066506 85103	2415	00000 10807015	INV INSTRUCT	12/04/2014	0205916-IN 162.29 162.29 Invoice Net	197758		
						CHECK TOTAL	162.29		-----
16451	PUBLIC INFORMATION 1 02576900 87202 2 08192014 87202	RES 1110 2357	00001 10855415	INV TRAINING SCHOOL COM TRAINING SUCCESS TRAINING	12/04/2014	LB39-109 589.00 499.00 1,088.00 Invoice Net	197441		
						CHECK TOTAL	1,088.00		-----
29607	RIZZO, FRANK 1 02016518 84321	2420	00000 10832415	INV EQUIP MAIN FAM/CONS S EQUIP MAIN	12/04/2014	REPAIR JOINTER 9/26 125.00 125.00 Invoice Net	197811		
						CHECK TOTAL	125.00		-----
23093	A. RUSSO & SONS, INC. 1 15122260 84902	3520	00000 10814915	INV HARDY FOOD HARDY GEN HARDY FOOD	12/04/2014	967107 116.25 116.25 Invoice Net	197442		
23093	A. RUSSO & SONS, INC. 1 15122260 84902	3520	00000 10814915	INV HARDY FOOD HARDY GEN HARDY FOOD	12/04/2014	971301 176.80 176.80 Invoice Net	197782		
23093	A. RUSSO & SONS, INC. 1 15123260 84902	3520	00000 10815515	INV FOOD SUPPL AFT SCH FOOD SUPPL	12/04/2014	969093 49.00 49.00 Invoice Net	197976		
						CHECK TOTAL	342.05		-----
24874	SAL'S PIZZA 1 03034309 835001		00000 596015	INV FOOD SERVI FOOD SERV FOOD SERVI	12/04/2014	0121432 142.80 142.80 Invoice Net	197588		
24874	SAL'S PIZZA 1 03034309 835001		00000 596015	INV FOOD SERVI FOOD SERV FOOD SERVI	12/04/2014	0121433 214.20 214.20 Invoice Net	197589		
24874	SAL'S PIZZA 1 03034309 835001		00000 596015	INV FOOD SERVI FOOD SERV FOOD SERVI	12/04/2014	0121434 107.10 107.10 Invoice Net	197590		
24874	SAL'S PIZZA 1 03034309 835001		00000 596015	INV FOOD SERVI FOOD SERV FOOD SERVI	12/04/2014	0121435 107.10 107.10 Invoice Net	197591		
24874	SAL'S PIZZA 1 03034309 835001		00000 596015	INV FOOD SERVI FOOD SERV FOOD SERVI	12/04/2014	0121436 107.10 107.10 Invoice Net	197592		
24874	SAL'S PIZZA 1 03034309 835001		00000 596015	INV FOOD SERVI FOOD SERV FOOD SERVI	12/04/2014	0121437 142.80 142.80 Invoice Net	197593		
24874	SAL'S PIZZA 1 03034309 835001		00000 596015	INV FOOD SERVI FOOD SERV FOOD SERVI	12/04/2014	0121438 214.20 214.20 Invoice Net	197594		



# TOWN OF ARLINGTON



## PRELIMINARY DETAIL INVOICE LIST

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POOLED CASH

WARRANT: 15077 12/04/2014

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
24874	SAL'S PIZZA		00000 596015	INV	12/04/2014	0121877	197595		
	1 03034309 835001			FOOD SERV	FOOD SERVI	142.80			
				Invoice Net		142.80			
24874	SAL'S PIZZA		00000 596015	INV	12/04/2014	0121878	197596		
	1 03034309 835001			FOOD SERV	FOOD SERVI	142.80			
				Invoice Net		142.80			
24874	SAL'S PIZZA		00000 596015	INV	12/04/2014	0121879	197597		
	1 03034309 835001			FOOD SERV	FOOD SERVI	178.50			
				Invoice Net		178.50			
24874	SAL'S PIZZA		00000 596015	INV	12/04/2014	0121880	197598		
	1 03034309 835001			FOOD SERV	FOOD SERVI	71.40			
				Invoice Net		71.40			
24874	SAL'S PIZZA		00000 596015	INV	12/04/2014	0121881	197599		
	1 03034309 835001			FOOD SERV	FOOD SERVI	71.40			
				Invoice Net		71.40			
24874	SAL'S PIZZA		00000 596015	INV	12/04/2014	0121882	197600		
	1 03034309 835001			FOOD SERV	FOOD SERVI	178.50			
				Invoice Net		178.50			
24874	SAL'S PIZZA		00000 596015	INV	12/04/2014	0121883	197601		
	1 03034309 835001			FOOD SERV	FOOD SERVI	71.40			
				Invoice Net		71.40			
				CHECK TOTAL		1,892.10			-----
20459	SALEM PUBLIC SCHOOLS		00000 7647815	INV	12/04/2014	TUITION JE-NOV'14	197884		
	1 02456848 83201 9100			TUITION DY	TUITION	1,040.00			
				Invoice Net		1,040.00			
				CHECK TOTAL		1,040.00			-----
27528	SCANTRON		00002 10869815	INV	12/04/2014	6281060	198148		
	1 02426715 85103 2415			C&I SCIENC	INSTRUCT	372.41			
				Invoice Net		372.41			
				CHECK TOTAL		372.41			-----
13868	SCHOOL HEALTH CORPORAT		00001 10771015	INV	12/04/2014	2920169-00	197981		
	1 02496554 85201 3200			HEALTH SRV	MED SUPPLY	71.37			
				Invoice Net		71.37			
				CHECK TOTAL		71.37			-----
20767	SCHOOL OUTFITTERS		00000 10805914	INV	12/04/2014	INV11557262	197759		
	1 02216506 85103 2415			ELEM EDUC	INSTRUCT	205.92			
				Invoice Net		205.92			
				CHECK TOTAL		205.92			-----
73185	SCHOOL SPECIALTY, INC.		00006 65028615	ACI	12/04/2014	208113647566	197443		
	1 02216506 85103 2415			ELEM EDUC	INSTRUCT	68.30			
				Invoice Net		68.30			
73185	SCHOOL SPECIALTY, INC.		00006 65015115	ACI	12/04/2014	208113002798	197456		
	1 02096506 85103 2415			ELEM EDUC	INSTRUCT	11.69			
				Invoice Net		11.69			



# TOWN OF ARLINGTON



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POOLED CASH

WARRANT: 15077 12/04/2014

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
73185	SCHOOL SPECIALTY, INC.	00006	65015215	ACI	12/04/2014	208113002822	197457		
	1 02096506 85103	2415	ELEM EDUC	INSTRUCT		89.32			
			Invoice Net			89.32			
73185	SCHOOL SPECIALTY, INC.	00006	65015315	ACI	12/04/2014	308102001489	197458		
	1 02096506 85103	2415	ELEM EDUC	INSTRUCT		37.37			
			Invoice Net			37.37			
73185	SCHOOL SPECIALTY, INC.	00006	65015715	ACI	12/04/2014	208113002804	197459		
	1 02096506 85103	2415	ELEM EDUC	INSTRUCT		134.97			
			Invoice Net			134.97			
73185	SCHOOL SPECIALTY, INC.	00006	65015815	ACI	12/04/2014	308102006991	197460		
	1 02096506 85103	2415	ELEM EDUC	INSTRUCT		795.85			
			Invoice Net			795.85			
73185	SCHOOL SPECIALTY, INC.	00006	65016215	ACI	12/04/2014	308102001487	197461		
	1 02096506 85103	2415	ELEM EDUC	INSTRUCT		196.06			
			Invoice Net			196.06			
73185	SCHOOL SPECIALTY, INC.	00006	65016315	ACI	12/04/2014	208113002823	197462		
	1 02096506 85103	2415	ELEM EDUC	INSTRUCT		53.86			
			Invoice Net			53.86			
73185	SCHOOL SPECIALTY, INC.	00006	65015615	ACI	12/04/2014	308102009267	197463		
	1 02096506 85103	2415	ELEM EDUC	INSTRUCT		817.59			
			Invoice Net			817.59			
73185	SCHOOL SPECIALTY, INC.	00006	65016415	ACI	12/04/2014	308102001486	197464		
	1 02096506 85103	2415	ELEM EDUC	INSTRUCT		37.69			
			Invoice Net			37.69			
73185	SCHOOL SPECIALTY, INC.	00006	65018515	ACI	12/04/2014	308102051945	197465		
	1 02096506 85103	2415	ELEM EDUC	INSTRUCT		255.70			
			Invoice Net			255.70			
73185	SCHOOL SPECIALTY, INC.	00006	65028815	ACI	12/04/2014	208113638281	197705		
	1 02456800 85103	2415	PK-SPED	INSTRUCT		445.34			
			Invoice Net			445.34			
73185	SCHOOL SPECIALTY, INC.	00006	65029215	ACI	12/04/2014	208113647568	197760		
	1 02186506 85103	2415	ELEM EDUC	INSTRUCT		73.39			
			Invoice Net			73.39			
73185	SCHOOL SPECIALTY, INC.	00006	65029615	ACI	12/04/2014	208113651590	197761		
	1 02216506 85103	2415	ELEM EDUC	INSTRUCT		202.71			
			Invoice Net			202.71			
73185	SCHOOL SPECIALTY, INC.	00006	65022615	ACI	12/04/2014	308102098249	197762		
	1 02456800 85103	2415	PK-SPED	INSTRUCT		488.85			
			Invoice Net			488.85			
73185	SCHOOL SPECIALTY, INC.	00006	65022615	ACI	12/04/2014	208113525519	197763		
	1 02456800 85103	2415	PK-SPED	INSTRUCT		499.25			
			Invoice Net			499.25			
73185	SCHOOL SPECIALTY, INC.	00006	65017615	ACI	12/04/2014	308102000450	197783		
	1 02096506 85103	2415	ELEM EDUC	INSTRUCT		294.51			
			Invoice Net			294.51			
73185	SCHOOL SPECIALTY, INC.	00006	65024915	ACI	12/04/2014	308102090106	197784		
	1 02366548 85103	2415	HEALTH/H.S	INSTRUCT		157.28			
			Invoice Net			157.28			



# TOWN OF ARLINGTON



## PRELIMINARY DETAIL INVOICE LIST

CASH ACCOUNT: 0000 1010

POOLED CASH

WARRANT: 15077 12/04/2014

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
73185	SCHOOL SPECIALTY, INC. 1 15122215 85103	3520	00006 65026115	ACI HARDY GYM	12/04/2014	208113478491 436.11 Invoice Net 436.11	197977		
73185	SCHOOL SPECIALTY, INC. 1 02096506 84201	2430	00006 65011115	ACI ELEM EDUC	12/04/2014	208113093688 294.06 Invoice Net 294.06	197978		
73185	SCHOOL SPECIALTY, INC. 1 15122210 85103	3520	00006 65024115	ACI HARDY	12/04/2014	308102092576 671.99 Invoice Net 671.99	197979		
73185	SCHOOL SPECIALTY, INC. 1 02366548 85103	2415	00006 65025215	ACI HEALTH/H.S	10/22/2014	208113555408 -13.70 Invoice Net -13.70	198016		
73185	SCHOOL SPECIALTY, INC. 1 02366548 85103	2415	00006 65025215	ACI HEALTH/H.S	12/04/2014	208113449347 135.82 Invoice Net 135.82	198017		
73185	SCHOOL SPECIALTY, INC. 1 02456809 85103	2415	00006 65029915	ACI SPED TEXTS	12/04/2014	208113672671 137.45 Invoice Net 137.45	198018		
				CHECK TOTAL		6,321.46			-----
73818	SCHOOLS FOR CHILDREN, 1 02456848 83201	9300	00000 7638415	INV TUITION DY	12/04/2014	114214 4,764.42 Invoice Net 4,764.42	197885		
73818	SCHOOLS FOR CHILDREN, 1 02456848 83201	9300	00000 7640115	INV TUITION DY	12/04/2014	114213 4,764.42 Invoice Net 4,764.42	197886		
				CHECK TOTAL		9,528.84			-----
22103	SEE, HARRY 1 02026624 83804	3510	00000	INV ATHL/FOOTB	12/04/2014	8765 85.00 Invoice Net 85.00	197357		
				CHECK TOTAL		85.00			-----
73852	SEEM COLLABORATIVE 1 02456848 83201	9400	00000 7635715	INV TUITION DY	12/04/2014	52441 5,867.40 Invoice Net 5,867.40	197700		
73852	SEEM COLLABORATIVE 1 02456848 83201	9400	00000 7639015	INV TUITION DY	12/04/2014	52445 5,867.40 Invoice Net 5,867.40	197702		
73852	SEEM COLLABORATIVE 1 02456845 83201	9300	00000 7637515	INV OOD/AIDE	12/04/2014	52904 2,992.00 Invoice Net 4,812.00	197887		
73852	SEEM COLLABORATIVE 1 02456848 83201	9400	00000 7638015	INV TUITION DY	12/04/2014	52905 4,668.00 Invoice Net 4,668.00	197888		
				CHECK TOTAL		24,206.80			-----



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CASH ACCOUNT: 0000 1010

POOLED CASH

WARRANT: 15077 12/04/2014

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
13982	SOCIAL STUDIES SCHOOL 1 02486745 85106 2410	00001	10824215	INV	12/04/2014	SI32573 796.32 796.32 Invoice Net	197980		
				CHECK TOTAL		796.32			-----
74062	AHOLD FINANCIAL SERVIC 1 15124145 82422 3520	00001	10810815	INV	12/04/2014	124895 15.96 15.96 Invoice Net	197764		
74062	AHOLD FINANCIAL SERVIC 1 15124145 82422 3520	00001	10810815	INV	12/04/2014	124896 85.78 85.78 Invoice Net	198019		
				CHECK TOTAL		101.74			-----
28924	SYLVANE INC. 1 02696925 84201 1410	00000	610315	INV	12/04/2014	IN115090 178.00 178.00 Invoice Net	197765		
				CHECK TOTAL		178.00			-----
27752	TAFT, ALICIA 1 02456839 87101 2315	00000	7652715	INV	12/04/2014	REIM MILEGE-JUL'14 28.00 28.00 Invoice Net	197892		
27752	TAFT, ALICIA 1 02456839 87101 2315	00000	7652715	INV	12/04/2014	REIM MILEGE-AUG'14 11.54 11.54 Invoice Net	197893		
27752	TAFT, ALICIA 1 02456839 87101 2315	00000	7652715	INV	12/04/2014	REIM MILEGE-SEPT'14 105.67 105.67 Invoice Net	197894		
27752	TAFT, ALICIA 1 02456839 87101 2315	00000	7652715	INV	12/04/2014	REIM MILEGE-OCT'14 118.49 118.49 Invoice Net	197895		
				CHECK TOTAL		263.70			-----
27240	TCI PRESS 1 1336770 83404 6200	00000	10839615	INV	12/04/2014	79534 2,408.71 2,408.71 Invoice Net	197766		
				CHECK TOTAL		2,408.71			-----
28406	THIRD SECTOR NEW ENGLA 1 02636575 87202 2357	00000	10745715	INV	12/04/2014	2509-283-1 14,167.00 14,167.00 Invoice Net	197444		
				CHECK TOTAL		14,167.00			-----
22736	THURSTON FOODS 1 03034309 835001	00000	595415	INV	12/04/2014	407158 820.18 820.18 Invoice Net	197602		
22736	THURSTON FOODS 1 03034309 835001	00000	595415	INV	12/04/2014	407159 745.89 745.89 Invoice Net	197603		



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WARRANT: 15077 12/04/2014

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
22736 THURSTON FOODS	00000 595415 INV 12/04/2014					409015	197604		
1 03034309 835001	FOOD SERV FOOD SERVI					528.57			
	Invoice Net					528.57			
22736 THURSTON FOODS	00000 595415 INV 12/04/2014					409016	197605		
1 03034309 835001	FOOD SERV FOOD SERVI					438.86			
	Invoice Net					438.86			
22736 THURSTON FOODS	00000 595415 INV 12/04/2014					410146	197606		
1 03034309 835001	FOOD SERV FOOD SERVI					665.88			
	Invoice Net					665.88			
22736 THURSTON FOODS	00000 595415 INV 12/04/2014					410147	197607		
1 03034309 835001	FOOD SERV FOOD SERVI					1,333.40			
	Invoice Net					1,333.40			
22736 THURSTON FOODS	00000 10815015 INV 12/04/2014					411636	197767		
1 15123260 84902 3520	AFT SCH FOOD SUPPL					296.31			
	Invoice Net					296.31			
22736 THURSTON FOODS	00000 595415 INV 12/04/2014					413619	198086		
1 03034309 835001	FOOD SERV FOOD SERVI					462.31			
	Invoice Net					462.31			
22736 THURSTON FOODS	00000 595415 INV 12/04/2014					413618	198087		
1 03034309 835001	FOOD SERV FOOD SERVI					653.19			
	Invoice Net					653.19			
22736 THURSTON FOODS	00000 595415 INV 12/04/2014					411635	198089		
1 03034309 835001	FOOD SERV FOOD SERVI					1,142.82			
	Invoice Net					1,142.82			
	CHECK TOTAL					7,087.41			-----
30790 TIGHE, PATRICK	00000 INV 12/04/2014					8784	197917		
1 02026624 83804 3510	ATHL/FOOTB ATHLETIC					101.00			
	Invoice Net					101.00			
	CHECK TOTAL					101.00			-----
74209 TIME FOR KIDS	00005 10861815 INV 12/04/2014					ACCT#2210273351	197466		
1 02336705 85103 2415	C&I ELL INSTRUCT					109.20			
	Invoice Net					109.20			
	CHECK TOTAL					109.20			-----
72475 VILLANO, MARY	00000 10832215 INV 12/04/2014					REIM PLYMOUTH TRIP	197982		
1 18406507 83302 3520	AHS/LANG FIELD TRIP					221.00			
	Invoice Net					221.00			
	CHECK TOTAL					221.00			-----
11037 VOCELL BUS COMPANY	00000 10867915 INV 12/04/2014					1411101674	197768		
1 02026985 83301 3510	ATH/B/TRAN TRANS					350.00			
	Invoice Net					350.00			
11037 VOCELL BUS COMPANY	00000 10867715 INV 12/04/2014					1411101761,1808	197769		
1 02026986 83301 3510	ATH/G/TRAN TRANS					898.00			
	Invoice Net					898.00			
	CHECK TOTAL					1,248.00			-----



# TOWN OF ARLINGTON



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POOLED CASH

WARRANT: 15077 12/04/2014

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
13234	W. B. MASON CO., INC.	00001	10832715	ACI	12/04/2014	I21904293	197445		
	1 02016507 84201 2430	SEC EDUC	OFFICE			15.28			
		Invoice Net				15.28			
13234	W. B. MASON CO., INC.	00001	10839115	ACI	12/04/2014	I21857953	197446		
	1 1336765 84201 6200	GEN ADMIN	OFFICE			22.24			
		Invoice Net				22.24			
13234	W. B. MASON CO., INC.	00001	10833815	ACI	12/04/2014	I21883771	197447		
	1 02016507 84201 2430	SEC EDUC	OFFICE			368.97			
		Invoice Net				368.97			
13234	W. B. MASON CO., INC.	00001	10833615	ACI	12/04/2014	I21884266	197448		
	1 02016507 85101 2430	SEC EDUC	REPRO SUPP			62.46			
		Invoice Net				62.46			
13234	W. B. MASON CO., INC.	00001	607915	ACI	12/04/2014	I21878488	197449		
	1 02666920 84201 1410	BUS OFFICE	OFFICE			11.59			
		Invoice Net				11.59			
13234	W. B. MASON CO., INC.	00001	10808415	ACI	12/04/2014	I21938173	197770		
	1 02066506 84201 2430	ELEM EDUC	OFFICE			1,179.60			
		Invoice Net				1,179.60			
13234	W. B. MASON CO., INC.	00001	610415	ACI	12/04/2014	I22002768	197771		
	1 02696925 84201 1410	PAYROLL	OFFICE			38.27			
		Invoice Net				38.27			
13234	W. B. MASON CO., INC.	00001	10713315	ACI	12/04/2014	I21971872	197772		
	1 02606910 84201 1210	SUPER	OFFICE			141.03			
		Invoice Net				141.03			
13234	W. B. MASON CO., INC.	00001	608015	ACI	12/04/2014	I22003720	198009		
	1 02756960 84201 4220	FAC MAINT	OFFICE			6.36			
		Invoice Net				6.36			
		CHECK TOTAL				1,845.80			-----
74469	WANAMAKER HARDWARE	00000	577915	INV	12/04/2014	CLOSE 11/30/14	198091		
	1 02756960 84399 4220	FAC MAINT	MISC MAINT			957.05			
		Invoice Net				957.05			
		CHECK TOTAL				957.05			-----
14390	WAYSIDE YOUTH & FAMILY	00000	7650615	INV	12/04/2014	SVCS 10/01-10/31/14	197706		
	1 02456848 83201 9300	TUITION DY	TUITION			5,282.20			
		Invoice Net				5,282.20			
		CHECK TOTAL				5,282.20			-----
74560	WILSON LANGUAGE TRAINI	00001	10914115	INV	12/04/2014	1600652	197984		
	1 02216506 85103 2415	ELEM EDUC	INSTRUCT			197.64			
		Invoice Net				197.64			
		CHECK TOTAL				197.64			-----
30970	WITKOWSKI, DANIEL	00000	603515	INV	12/04/2014	SPEAKER 11/20/14	197985		
	1 1954 84000	HEALTH ED	MISC RECEI			500.00			
		Invoice Net				500.00			
		CHECK TOTAL				500.00			-----



# TOWN OF ARLINGTON



## PRELIMINARY DETAIL INVOICE LIST

CASH ACCOUNT: 0000 1010

POOLED CASH

WARRANT: 15077 12/04/2014

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
363 INVOICES				WARRANT TOTAL		421,899.57	421,899.57		



# TOWN OF ARLINGTON



## PRELIMINARY WARRANT SUMMARY

WARRANT: 15077 12/04/2014

FUND	ORG	ACCOUNT	AMOUNT	AVLB BUDGET
0200	02016507	SECONDARY EDUCATION	0200-3-01 -6507-01-10-5-02-84201 -2430	OFFICE SUPPLIES 384.25 1748.60
0200	02016507	SECONDARY EDUCATION	0200-3-01 -6507-01-10-5-02-85101 -2430	REPRO PAPER TONER SUPP 62.46 9911.26
0200	02016518	FAMILY/CONSUMER SCIENC	0200-3-01 -6518-01-10-5-01-84321 -2420	EQUIPMENT MAINTENANCE 125.00 -104.95
0200	02016563	LIBRARY/MEDIA	0200-3-01 -6563-01-10-5-01-85106 -2410	TEXTBOOKS BOOKS PERIOD 446.24 18880.07
0200	02016566	MMGT SUPER PRINCIPALS	0200-3-01 -6566-01-10-5-07-85101 -2430	REPRO PAPER TONER SUPP 291.75 707.55
0200	02016965	CUSTODIAL SERVICE	0200-3-01 -6965-01-10-5-08-82904 -4110	CUSTODIAL SUPPLIES CLE 6,850.00 -82303.70
0200	02026620	ATHLETICS/ADMIN	0200-3-02 -6620-01-24-9-00-83804 -3510	ATHLETIC SERVICES 1,005.00 -9683.44
0200	02026620	ATHLETICS/ADMIN	0200-3-02 -6620-01-24-9-00-85104 -3510	ATHLETIC SUPPLIES 630.76 -11700.01
0200	02026622	ATHLETICS/BOYS BASKETB	0200-3-02 -6622-01-24-5-00-85104 -3510	ATHLETIC SUPPLIES 1,107.31 -594.31
0200	02026624	ATHLETICS/BOYS FOOTBAL	0200-3-02 -6624-01-24-5-00-83804 -3510	ATHLETIC SERVICES 1,573.00 -4434.77
0200	02026627	ATHLETICS/INDOOR TK	0200-3-02 -6627-01-24-5-00-85104 -3510	ATHLETIC SUPPLIES 104.11 7.14
0200	02026634	ATHLETICS/BOYS WRESTLI	0200-3-02 -6634-01-24-5-00-85104 -3510	ATHLETIC SUPPLIES 878.55 -1788.94
0200	02026635	ATHLETICS/GIRLS BASKET	0200-3-02 -6635-01-24-5-00-85104 -3510	ATHLETIC SUPPLIES 3,782.22 -2655.22
0200	02026639	ATHLETICS/GIRLS GYMNAS	0200-3-02 -6639-01-24-5-00-85104 -3510	ATHLETIC SUPPLIES 264.99 370.01
0200	02026641	ATHLETIC S/GIRLS INDOO	0200-3-02 -6641-01-24-5-00-85104 -3510	ATHLETIC SUPPLIES 104.11 -42.86
0200	02026644	ATHLETICS/GIRLS SOCCER	0200-3-02 -6644-01-24-5-00-83804 -3510	ATHLETIC SERVICES 60.00 -1266.25
0200	02026648	ATHLETICS/GIRLS VOLLEY	0200-3-02 -6648-01-24-5-00-83804 -3510	ATHLETIC SERVICES 82.50 -173.50
0200	02026985	ATHLETICS/TRANS/BOYS	0200-3-02 -6985-01-24-5-00-83301 -3510	CONTRACTED TRANSPORTAT 350.00 -469.48
0200	02026986	ATHLETICS/TRANS/GIRLS	0200-3-02 -6986-01-24-5-00-83301 -3510	CONTRACTED TRANSPORTAT 898.00 -110.60
0200	02036965	CUSTODIAL SERVICE	0200-3-03 -6965-03-01-4-00-82904 -4110	CUSTODIAL SUPPLIES CLE 6,800.00 16233.44
0200	02066506	ELEMENTARY EDUCATION	0200-3-06 -6506-06-01-3-00-84201 -2430	OFFICE SUPPLIES 1,179.60 -7909.75
0200	02066506	ELEMENTARY EDUCATION	0200-3-06 -6506-06-01-3-00-85103 -2415	INSTRUCTIONAL MATERIAL 162.29 -2220.97
0200	02096506	ELEMENTARY EDUCATION	0200-3-09 -6506-09-01-3-00-84201 -2430	OFFICE SUPPLIES 294.06 -1728.79
0200	02096506	ELEMENTARY EDUCATION	0200-3-09 -6506-09-01-3-00-85103 -2415	INSTRUCTIONAL MATERIAL 2,724.61 -2805.67
0200	02156506	ELEMENTARY EDUCATION	0200-3-15 -6506-15-01-3-00-85106 -2410	HARDY/TEXTBOOKS 910.57 2091.01
0200	02186506	ELEMENTARY EDUCATION	0200-3-18 -6506-18-01-3-00-85101 -2430	REPRO PAPER TONER SUPP 271.78 1877.58
0200	02186506	ELEMENTARY EDUCATION	0200-3-18 -6506-18-01-3-00-85103 -2415	INSTRUCTIONAL MATERIAL 73.39 -415.99
0200	02186960	FACILITIES/REPAIR FIRE	0200-3-18 -6960-18-28-3-00-82412 -4220	HVAC CONTRACTED SERV P 5,000.00 -5225.00
0200	02216506	ELEMENTARY EDUCATION	0200-3-21 -6506-21-01-3-00-84201 -2430	OFFICE SUPPLIES 78.95 970.25
0200	02216506	ELEMENTARY EDUCATION	0200-3-21 -6506-21-01-3-00-85101 -2430	REPRO PAPER TONER SUPP 154.62 3009.26
0200	02216506	ELEMENTARY EDUCATION	0200-3-21 -6506-21-01-3-00-85103 -2415	INSTRUCTIONAL MATERIAL 674.57 -1327.49
0200	02216575	PROFESSIONAL DEVELOPME	0200-3-21 -6575-21-07-3-00-87202 -2357	TRAINING EDUC CONF & A 880.05 -685.05
0200	02246506	ELEMENTARY EDUCATION	0200-3-24 -6506-24-01-3-00-85103 -2415	INSTRUCTIONAL MATERIAL 56.55 1833.37
0200	02306740	C&I ENGLISH	0200-3-30 -6740-30-01-5-01-85106 -2410	TEXTBOOKS BOOKS PERIOD 546.00 7900.50
0200	02336705	C&I ELL	0200-3-33 -6705-33-03-9-07-85103 -2415	C&I ELL INSTRUCTIONAL 109.20 -614.00
0200	02366548	HEALTH/WEALTH H.S.	0200-3-36 -6548-01-33-5-00-83101 -2420	PROFESSIONAL TECH SERV 129.50 -129.50
0200	02366548	HEALTH/WEALTH H.S.	0200-3-36 -6548-01-33-5-00-85103 -2415	INSTRUCTIONAL MATERIAL 279.40 313.17
0200	02396720	C&I MATH	0200-3-39 -6720-01-10-9-00-83302 -2440	FIELD TRIPS 245.00 -980.00
0200	02426715	C&I SCIENCE	0200-3-42 -6715-01-10-9-00-85103 -2415	INSTRUCTIONAL MATERIAL 6,848.14 12459.44
0200	02426715	C&I SCIENCE	0200-3-42 -6715-01-10-9-00-87202 -2357	TRAINING EDUC CONF & A 35.00 -185.00
0200	02456575	SPED/PROF DEV	0200-3-45 -6575-36-02-3-00-87202 -2357	TRAINING EDUC CONF & A 1,200.00 10419.00
0200	02456800	PK-SPED	0200-3-45 -6800-45-02-1-05-85103 -2415	INSTRUCTIONAL MATERIAL 1,433.44 130.88
0200	02456803	SPED TUTOR/C.S.	0200-3-45 -6803-36-02-9-00-83101 -2310	PROFESSIONAL TECH SERV 968.75 -9440.00
0200	02456809	SPED/H.S. TEXTS	0200-3-45 -6809-01-02-5-00-85103 -2415	INSTRUCTIONAL MATERIAL 137.45 2455.76
0200	02456809	SPED/H.S. TEXTS	0200-3-45 -6809-01-02-5-00-87101 -2357	BUSINESS TRAVEL 40.32 390.00
0200	02456818	SPED/TEACHER/DEAF C.S.	0200-3-45 -6818-36-02-9-00-83101 -2320	PROFESSIONAL TECH SERV 500.00 51804.50
0200	02456821	SPED/CLINICAL SUPERV/C	0200-3-45 -6821-36-02-9-00-81201 -2320	TEMP SALARIES PROFESSI 18.31 -2767.50
0200	02456821	SPED/CLINICAL SUPERV/C	0200-3-45 -6821-36-02-9-00-83101 -2320	PROFESSIONAL TECH SERV 6,160.94 -42623.00
0200	02456830	SPED/MEDICAL	0200-3-45 -6830-36-23-9-00-83101 -2320	PROFESSIONAL TECH SERV 3,798.26 -88080.00
0200	02456833	SPED/MIDDLE SCH/WORKSH	0200-3-45 -6833-03-02-4-00-87101 -2320	BUSINESS TRAVEL 7.28 600.00



# TOWN OF ARLINGTON

## PRELIMINARY WARRANT SUMMARY

WARRANT: 15077 12/04/2014

FUND	ORG	ACCOUNT	AMOUNT	AVLB BUDGET
0200	02456839	TEAM CHAIR TEMP SAL/WA	0200-3-45 -6839-36-02-9-00-87101 -2315	BUSINESS TRAVEL 420.54 -2100.00
0200	02456845	OUT-OF-DISTRICT/ONE ON	0200-3-45 -6845-36-02-9-00-83201 -9300	OOD/ONE-ON-ONE AIDE 2,992.00 -102729.90
0200	02456848	OUT OF DISTRICT TUITIO	0200-3-45 -6848-45-02-9-05-83201 -9100	NON-MEMBER COLLAB TUIT 1,040.00 141015.00
0200	02456848	OUT OF DISTRICT TUITIO	0200-3-45 -6848-45-02-9-05-83201 -9300	OUT OF DISTRICT/DAY TU 51,625.02 -1377512.28
0200	02456848	OUT OF DISTRICT TUITIO	0200-3-45 -6848-45-02-9-05-83201 -9400	SPED LABB TUITION 171,174.73 -34034.06
0200	02456851	OUT OF DISTRICT RESIDE	0200-3-45 -6851-36-23-9-00-83201 -9300	TUITION OTHER SCHOOLS 30,170.10 161053.93
0200	02456857	SPED CONTRACTED SERVIC	0200-3-45 -6857-45-02-9-05-83101 -2310	PROFESSIONAL TECH SERV 1,150.00 6938.00
0200	02486745	C&I SOCIAL STUDIES	0200-3-48 -6745-01-10-9-00-85103 -2415	INSTRUCTIONAL MATERIAL 703.71 3462.62
0200	02486745	C&I SOCIAL STUDIES	0200-3-48 -6745-01-10-9-00-85106 -2410	TEXTBOOKS BOOKS PERIOD 796.32 -4897.96
0200	02486745	C&I SOCIAL STUDIES	0200-3-48 -6745-01-10-9-00-87202 -2357	SOCIAL STUDIES PROF DE 905.00 -7055.80
0200	02496554	HEALTH SERVICES/NURSIN	0200-3-49 -6554-01-10-9-00-85201 -3200	MEDICAL SURGICAL SUPPL 71.37 -4327.86
0200	02516730	C&I WORLD LANGUAGES	0200-3-51 -6730-01-10-9-00-87202 -2357	TRAINING EDUC CONF & A 682.00 -3400.00
0200	02576900	SCHOOL COMMITTEE	0200-3-57 -6900-01-27-9-00-87202 -1110	TRAINING EDUC CONF & A 589.00 -2009.51
0200	02606910	SUPERINTENDENT	0200-3-60 -6910-01-29-9-00-83101 -1210	PROFESSIONAL TECH SERV 2,575.00 1745.00
0200	02606910	SUPERINTENDENT	0200-3-60 -6910-01-29-9-00-84201 -1210	OFFICE SUPPLIES 141.03 -1783.04
0200	02636575	PROF DEV/ASSISTANT SUP	0200-3-63 -6575-34-09-9-00-87202 -2357	TRAINING EDUC CONF & A 15,057.00 -40492.11
0200	02636935	HUMAN RESOURCES/PRINTI	0200-3-63 -6935-34-09-9-00-83403 -1420	ADVERTISING 105.00 9362.02
0200	02666920	BUSINESS OFFICE	0200-3-66 -6920-01-24-9-07-84201 -1410	OFFICE SUPPLIES 11.59 2425.11
0200	02666920	BUSINESS OFFICE	0200-3-66 -6920-01-24-9-07-87202 -2357	TRAINING EDUC CONF & A 135.52 -1100.00
0200	02696925	PAYROLL	0200-3-69 -6925-01-64-9-00-84201 -1410	OFFICE SUPPLIES 216.27 1244.93
0200	02756960	FACILITIES MAINTENANCE	0200-3-75 -6960-49-28-9-08-82103 -4130	POWER ELECTRICITY 1,322.08 -413958.85
0200	02756960	FACILITIES MAINTENANCE	0200-3-75 -6960-49-28-9-08-82104 -4120	NATURAL GAS 3,710.37 356000.00
0200	02756960	FACILITIES MAINTENANCE	0200-3-75 -6960-49-28-9-08-84201 -4220	OFFICE SUPPLIES 6.36 264.49
0200	02756960	FACILITIES MAINTENANCE	0200-3-75 -6960-49-28-9-08-84303 -4220	PLUMBING SUPPLIES 1,308.23 -13622.04
0200	02756960	FACILITIES MAINTENANCE	0200-3-75 -6960-49-28-9-08-84306 -4220	CARPENTRY SUPPLIES DOO 582.28 1853.79
0200	02756960	FACILITIES MAINTENANCE	0200-3-75 -6960-49-28-9-08-84308 -4220	ELECTRICAL SUPPLIES 948.95 14690.96
0200	02756960	FACILITIES MAINTENANCE	0200-3-75 -6960-49-28-9-08-84399 -4220	MISC MAINTENANCE SUPPL 957.05 200.24
0200	02756960	FACILITIES MAINTENANCE	0200-3-75 -6960-49-28-9-08-84802 -4220	MOTOR VEHICLE REPAIR 83.67 8265.34
0200	02756965	CUSTODIAL SERVICE	0200-3-75 -6965-49-28-9-08-82904 -4110	CUSTODIAL SUPPLIES CLE 614.20 61092.76
0200	02816970	TRANSPORTATION REGULAR	0200-3-81 -6970-49-10-9-00-84802 -3300	MOTOR VEHICLE REPAIR 485.02 -21589.42
0200	02816973	VOCATIONAL TRANSPORTAT	0200-3-81 -6973-49-10-9-00-83301 -3300	VOCATIONAL TRANSPORTAT 3,780.00 -32400.00
0200	02816975	TRANSPORTATION SPED	0200-3-81 -6975-49-02-9-09-83301 -3300	CONTRACTED TRANSPORTAT 600.00 24400.00
0200	02816980	SPED/MILEAGE REIMB	0200-3-81 -6980-36-02-9-00-83301 -3300	CONTRACTED TRANSPORTAT 12,035.00 54238.10
			FUND TOTAL	367,712.69
0300	03034309	FOOD SERVICE REVOLVING	0300-3-3400-0800-30-34-9-NM-835000-	FOOD SERV/SW SUPPLIES 13,254.50 -240205.19
0300	03034309	FOOD SERVICE REVOLVING	0300-3-3400-0800-30-34-9-NM-835001-	FOOD SERV/SW FOOD 20,929.66 -327278.69
0300	03034309	FOOD SERVICE REVOLVING	0300-3-3400-0800-30-34-9-NM-865000-	FOOD SERV/REPAIR/SERVI 80.00 -11072.30
			FUND TOTAL	34,264.16
0490	0492015	KINDERGARTEN ENHANCEME	0490-3-2300-2015-45-13-2-NM-83101 -2320	SPECIALISTS 700.00 .00
			FUND TOTAL	700.00
0771	07712015	LEP SUMMER SUPPORT	0771-3-2300-SG -45-10-9-NM-7310 -	LEP SUMMER SUPPORT FED 30.00 1857.00
			FUND TOTAL	30.00



# TOWN OF ARLINGTON



## PRELIMINARY WARRANT SUMMARY

WARRANT: 15077 12/04/2014

FUND	ORG	ACCOUNT	AMOUNT	AVLB BUDGET
0790	0792015	TITLE IIA IMPROV EDUC 0790-3-2300-2015-45-9 -9-0 -87208 -2357	TITLE IIA-ARL CATHOLIC 465.00	9834.00
		FUND TOTAL	465.00	
0819	08192014	PROJECT S U C C E S S 0819-3-2700-2014-29-12-3-NM-83101 -2357	PROFESSIONAL DEVELOPME 400.00	40076.26
0819	08192014	PROJECT S U C C E S S 0819-3-2700-2014-29-12-3-NM-85103 -2415	SUPPLIES RESEARCH BASE 472.50	6384.53
0819	08192014	PROJECT S U C C E S S 0819-3-2700-2014-29-12-3-NM-87202 -2357	TRAVEL 499.00	-224.06
0819	08192015	PROJECT S U C C E S S 0819-3-2700-2015-29-12-3-NM-87202 -2357	TRAVEL 125.00	4578.00
		FUND TOTAL	1,496.50	
1320	1322015	METCO GRANT 1320-3-2300-2015-45-13-9-NM-83301 -3300	CONTRACTED TRANSPORTAT 962.00	1560.00
		FUND TOTAL	962.00	
1330	1336765	COMM ED GENERAL ADMIN 1330-3-2731-6765-01-40-7-NM-83402 -6200	COMMUNICATIONS 843.75	-8545.16
1330	1336765	COMM ED GENERAL ADMIN 1330-3-2731-6765-01-40-7-NM-84201 -6200	OFFICE SUPPLIES 22.24	-8436.41
1330	1336765	COMM ED GENERAL ADMIN 1330-3-2731-6765-01-40-7-NM-87202 -6200	CONFERENCES 795.00	-795.00
1330	1336770	COMM ED ADULT EDUCATIO 1330-3-2731-6770-01-40-7-NM-7290 -6200	TUITION 25.00	140599.95
1330	1336770	COMM ED ADULT EDUCATIO 1330-3-2731-6770-01-40-7-NM-81112 -6200	INSTRUCTIONAL SALARIES 2,157.50	-30666.75
1330	1336770	COMM ED ADULT EDUCATIO 1330-3-2731-6770-01-40-7-NM-83404 -6200	REPRODUCTION/PRINTING 2,408.71	-25000.00
1330	1336780	COMMUNITY ED KIDZONE 1330-3-2731-6780-01-40-7-NM-81112 -3520	INSTRUCTIONAL SALARIES 2,800.00	-8234.00
		FUND TOTAL	9,052.20	
1410	14114106	AP VERTICAL TEAMING 1410-3-2736-SG -29-49-3-NM-83101 -2357	AP VERTICAL TEAMING 965.00	-965.00
1410	14115101	AEF FY15 OMS IMPROVEME 1410-3-2723-SG -69-49-0-NM-83101 -2357	FACILITATOR 1,400.00	.00
		FUND TOTAL	2,365.00	
1450	145	OUTDOOR EDUCATION 1450-3-2734-OR -01-48-3-NM-7289 -	MISCELLANEOUS REVENUE 385.00	149492.00
		FUND TOTAL	385.00	
1512	15122210	HARDY ART SUPPLIES 1512-3-2300-0254-15-05-3-NM-85103 -3520	HARDY ART SUPPLIES 671.99	-671.99
1512	15122215	HARDY GYM SUPPLIES 1512-3-2300-0255-15-5 -3-NM-85103 -3520	HARDY GYM SUPPLIES 436.11	-436.11
1512	15122260	HARDY GENERAL SUPPLIES 1512-3-2300-0025-15-5 -3-NM-84902 -3520	HARDY FOOD 293.05	-15335.56
1512	15123260	THOMPSON AFTER SCHOOL 1512-3-2300-OR -15-6 -3-NM-84902 -3520	THOMPSON FOOD SUPPLIES 345.31	-17162.27
1512	15123260	THOMPSON AFTER SCHOOL 1512-3-2300-OR -15-6 -3-NM-85103 -3520	THOMPSON GENERAL SUPPL 81.19	-2519.86
1512	15124145	OTTOSON 1512-3-24 -OR -24-9 -3-NM-82422 -3520	THOMPSON GENERAL SUPPL 101.74	-7527.61
		FUND TOTAL	1,929.39	
1530	153	PEIRCE FIELD RENTAL 1530-3-2738-OR -33-61-5-NM-83804 -3510	PEIRCE FIELD ATHLETIC 25.00	-1450.00
		FUND TOTAL	25.00	
1690	169	BILL'S BOOKS (THOMPSON 1690-3-2735-OSR -03-00-4-NM-85106 -2410	TEXTBOOKS BOOKS PERIOD 79.10	-9698.34
		FUND TOTAL	79.10	



# TOWN OF ARLINGTON



## PRELIMINARY WARRANT SUMMARY

WARRANT: 15077 12/04/2014

FUND	ORG	ACCOUNT		AMOUNT	AVLB BUDGET
1770	177	ARL PUBLIC SCH CHILDCA	1770-3-2796-OSR -21-00-3-NM-8350 -	ARL PUBLIC SCH CHILDCA	
				54.00	55704.09
			FUND TOTAL	54.00	
1840	18406507	AHS/FOREIGN LONG	1840-3-51 -6507-01-24-5-00-83302 -3520	FIELD TRIPS	
				221.00	-7000.00
			FUND TOTAL	221.00	
1950	1954	HEALTH ED	1950-3-0034-1954-69-10-0-NM-84000 -	MISC RECEIPTS	
				500.00	4996.52
			FUND TOTAL	500.00	
1990	199	DRAMA GUILD	1990-3-0056-OR -69-31-0-NM-84000 -	MISC	
				1,658.53	-6159.30
			FUND TOTAL	1,658.53	
WARRANT SUMMARY TOTAL				421,899.57	
GRAND TOTAL				421,899.57	

\*\* END OF REPORT - Generated by Steve Walenski \*\*



*Draft  
Arlington School Committee Regular Meeting Minutes  
Thursday, December 4, 2014  
6:30 PM*

*Arlington High School  
School Committee Room, 6th Floor,  
869 Massachusetts Avenue, Arlington, MA 02476*

*Present: Mr. Hayner, Chair, Mr. Jeff Thielman, Vice Chair, and Kirsi Allison-Ampe, MD, Secretary, Mr. Schlichtman, Mr. Pierce, Ms. Starks, Ms. Susse*

*Dr. Kathleen Bodie, Superintendent, Ms. Diane Johnson, Chief Financial Officer, Mr. Rob Spiegel, Human Resource Office, Ms. Alison Elmer, Director of Special Education, Ms. Linda Hanson, AEA Representative, Ms. Karen Fitzgerald, Administrative Assistant.*

*Absent: Dr. Laura Chesson, Assistant Superintendent and student representative*

*Ms. Johnson entered 7:38p.m.*

*Meeting Opening*

*Mr. Hayner opened the meeting by welcoming Ms. Hanson, and congratulating Town Manager Adam Chapdelaine and his wife Rita on the birth of their daughter Pearl born December 3, 2014.*

*Public Participation*

*None*

*FY'16 Budget Special Education, High School, Middle School*

*Ms. Alison Elmer introduced Mr. Carlson and Ms. Parkin as the Elementary Coordinators, Mr. Helfat, and Mr. Dempsey as Middle School and High School Coordinators and Ms. Lockyer, Early Childhood Coordinator.*

*Ms. Elmer read the Special Education statement, and then Mr. Helfat spoke on the School Psychologist position. The department is asking for an additional .5 FTE to make the support available on a full-time basis at the middle and high school.*

*Ms. Parkin spoke on the Contracted Service needs and next year wants to create new positions using our own staff instead of contractors. She expressed her support for the three BCBA this year and the responsibilities of the BCBA's including 36 consented evaluations. She also noted we had a new BCBA person doing the home evaluations.*



*Mr. Carlson spoke on Speech & Language Pathologist role at each of the school buildings. He is seeking an increased FTE allocation for the elementary level of Speech and Language Therapists.*

*Ms. Lockyer said Arlington Public Schools is charged with providing services for qualifying students aged 2.9 and residing in the district, they also are charged with screening and evaluating students with diverse needs. Currently she is working in the Menotomy Preschool program as a .5 FTE Preschool Coordinator. She recommends increasing this position to a 1.0 FTE next year as well as creating one more classroom, which will be a sixth preschool classroom. Menotomy Preschool currently has .5 team chair, and .5 lead teacher and .5 administrative support staff and whom are working together on the best needs for all the students.*

*Mr. Janger spoke on the pressures with the rising enrollment at the high school level and Ms. Dlugolecki spoke on the athletic budget and the state of the turf at the high school.*

*Mr. Janger presented a PowerPoint which included the staffing needs for next year and in the future.*

*New Dean to cover rising expectations, evaluation, and enrollment:*

*- New Dean - 1.0*

*Necessary for curriculum requirements and safety issues (0.4 FTE):*

*- Science - 0.4 (connected to 0.6 in existence) - currently 11 classes over 25*

*Dependent on enrollment trends (total of 1.0 FTE):*

*- Math - 0.2 Computer Science*

*- World Languages - 0.2-0.6 (0.2 Italian, 0.2 Mandarin, 0.2-0.4 Spanish)*

*- Family and Consumer Science - 0.2-0.4 (increase to FACS and woodworking program)*

*- Visual Art - 0.2-0.4 increase to accommodate enrollment*

*Mr. Ruggere presented the total staffing needs at the middle school. Staffing Needs for next year includes 2.0 cluster teachers and to balance out the specials, an additional 0.6 FACS and 0.4 technology, 0.4 Digital Modeling, 0.4 Art and 0.4 PE, 0.4 PE and 0.4 ACE as well as 0.5 Social Worker, 0.2 or 0.4 Spanish teacher and 1.0 Nurse.*

*After speaking with Ms. Murphy, Ms. Salvatore and Mr. Flood, about space issues they decided to look into physically dividing classrooms. They will also look at programs in the building that*



*are smaller and maybe move programs around and go mobile on computer labs and on foreign language classes.*

*The committee members confirmed the staffing needs the special education office is requesting for district as well as in the preschool, space issues, furniture needs as well as the cost offset for Menotomy Preschool. The committee members also recognize the growing anxiety issues of many students, the growing number of autistic children within the district, and the department trying to bring in more programs in house and the need for increased specialist too. It was noted that each FTE requests has a dollar amount attached with it and has a budget implication. Dr. Bodie would like to speak about an OMS plan on space issues at the Facilities committee meeting in January.*

*The committee members all agree they would like the all requests to be prioritized and to attach a budget number with each request.*

*Appendix: Special Education, high school and staffing requests spread sheet, middle school, and Menotomy Preschool.*

#### Monthly Financial Reports

*Ms. Johnson reported that no drastic changes appear on the December Monthly Financial reports. The committee had asked about the Natural Gas expenses, teacher moving expenses and the Bishop Bus revolving accounts. Ms. Johnson explained how she budgets for each.*

#### Superintendent's Report

*Dr. Bodie congratulated the girls' soccer team as they had ended the season as Division 2 North winners, after playing in the state tournament. The sportsmanship of all the high school teams this year has been outstanding, while teams have been attending each other's games.*

#### Consent Agenda

*All items listed with an asterisk (\*) are considered to be routine and will be enacted by one motion. There will be no separate discussion of these items unless a member of the committee so request, in which event the item will be considered in its normal sequence:*

*\* Approval of Warrant: Warrant # 15066, Dated 11/20/2014, Total Warrant Amount \$961,815.70.*

*\* Approval of draft minutes: October 9, 2014, November 13, 2014, November 20, 2014*

***Ms. Starks moved to approve the Consent agenda as presented, and pull the warrant and the November 20, 2014 minutes out, seconded by Mr. Pierce.***

***Voted:***

***7-0-0***



***Mr. Schlichtman moved to approve the November 20, 2014 minutes, seconded by Mr. Pierce.  
5-0-2 Dr. Allison-Ampe and Mr. Thielman abstained***

***Dr. Allison-Ampe moved to approve the Warrant #15066 dated November 20, 2014 in the total warrant amount of \$861,815.70, seconded by Mr. Thielman.***

***Voted: 6-0-1 Mr. Hayner abstained***

***Subcommittee & Liaison Reports & Announcements***

*Policies and Procedures*

*Mr. Pierce read Domestic Violence Leave Policy File GCCD for a first read.*

*Budget, C. Starks nothing to report*

*Community Relations. P. Schlichtman nothing to report*

*Curriculum, Instruction & Assessment & Accountability, K. Allison-Ampe will hold a meeting on Monday, December 15, at 6 p.m. to discuss the OMS travel expense issue for low income families.*

*Facilities, J. Thielman will hold a meeting on Thursday, January 22, 2014.*

*Chair, B. Hayner*

*Mr. Hayner would like to recommend Mr. Pierce and Ms. Susse to join him on the AHRCC subcommittee to deal with the issue which Mr. Harrington brought up on APS racial suspension disparities. The following motion was made:*

***Dr. Allison-Ampe moved to approve the recommendation of the chair to appoint Mr. Pierce, Ms. Susse and Mr. Hayner to the Arlington Human Rights Commission joint subcommittee to deal with the racial suspension disparities reported by APS, seconded by Mr. Schlichtman.***

***Voted 7-0***

*Announcements none*

*Superintendent Evaluation Study Group*

*Mr. Hayner will post a Superintendent Evaluation Study Group meeting next week.*

*The Superintendent Evaluation Timeline which was approved by the subcommittee members was presented by Mr. Hayner and will be forwarded to the Curriculum Instruction Assessment and Accountability subcommittee. This timeliness was discussed and the goals of the superintendent will be presented at the next School Committee meeting.*



***Mr. Hayner moved to approve the Superintendent Evaluation Timeline, seconded by Dr. Allison-Ampe.  
Voted 7-0***

***Mr. Pierce informed the committee that he had attended Pierce PTO and the school budget was discussed and the concerns from them will be forwarded to the full committee.***

*Executive Session*

*None*

*Adjournment*

***Mr. Hayner moved to adjournment at 8:58 p.m., seconded by Dr. Allison-Ampe.  
Voted: 7-0***

*Respectfully submitted by  
Karen Fitzgerald  
Administrative Assistant  
Arlington School Committee/kaa*

*Appendix:*

*Introduction by Special Education Director of Special Education Coordinators*

*Special Education Director: Alison Elmer*

*Early Childhood Coordinator: Kathleen Lockyer*

*Elementary Coordinators: Chris Carlson & Jill Parkin*

*Middle School Coordinator: Benjamin Helfat*

*High School Coordinator: David Dempsey*

*Good evening Mr. Chair and School Committee members. We'd like to thank you for this opportunity tonight and hope to use this time to briefly highlight our priorities for the upcoming 2015-16 school year and answer any questions you may have about these identified areas of need.*

*We'd like to begin by reiterating our support for the priorities set forth by the elementary principals on November 20<sup>th</sup>. In particular, we have recognized through our own hiring process the increasing difficulty we have with our ability to recruit, hire, and retain qualified instructional assistants, which include both teaching assistants and behavior support personnel. We believe, along with the elementary principals, that an increase to these salary categories is necessary.*



*We also support the maintenance of a full-time social worker at each elementary school. We know that students need to be not only physically present, but emotionally available for learning in order to engage in the learning process. The school social worker plays a vital role in creating safe and supportive schools that can respond to the ever present and growing behavioral health needs of all of our students.*

*In alignment with the elementary principals' stated priorities, we support the maintenance of the three district-wide Board Certified Behavior Analysts (BCBAs) and three behavioral support personnel (BSPs) associated with these roles. Ms. Parkin will speak in greater detail in a few moments to this need.*

*In addition to the priorities shared above, we have also identified needs in the areas of psychological services, speech & language services, as well as other contracted services, specifically home services and a dually certified Teacher of the Visually Impaired (TVI) and Orientation and Mobility Specialist (O&M). Ms. Lockyer will also speak to the needs of the Menotomy Preschool.*

### ***School Psychologist:***

*As our enrollment continues to increase, not surprisingly the number of students assessed by our school psychologists has been increasing. This is particularly notable at the secondary level (middle and high school) level where we currently have 2.5 FTEs dedicated to these services. The caseloads within Ottoson Middle School and Arlington High School is on the rise given the increase stress and demands in school and the growing concerns around transition. During the 2013-14 school year, we completed 257 evaluations at the secondary level. As of January last year, we had completed 113 evaluations; currently we are scheduled to complete 151 evaluations by the end of January this school year. To quantify this demand, a typical evaluation takes approximately ten hours to complete, excluding sharing this report at a Team meeting.*

*While the demand for evaluation has risen, the need for a psychologist attached to each school has been noted to help all struggling students. Currently, the secondary psychologists travel between both schools and the Germaine Lawrence program, leaving the school psychologist little time other than to "drop-in" to assess the student and then attend the TEAM meeting. If a full-time psychologist were attached to each school, this would allow for greater pro-active involvement in the day-to-day concerns that arise for students and have a greater influence on the Student Support Team (SST) process, which works to identify and intervene with students prior to a special education evaluation. This need is clear given the growing school refusal cases we are experiencing and psychiatrics hospitalizations (already at 14 this school year) among both the general and special education students at the secondary level. **This would***



***require an additional .5FTE to make this support available on a full-time basis at the middle and high school.***

***Contracted Services:***

*After examination of our contracted services, we recognize a considerable expense in these required supports. These services are mandated through our Individual Education Programs (IEPs) and combine both direct services to students and consultation to teachers and families. Our TVI and O&M contracts are projected to total over \$160,000 this school year and if we were to bring these positions in-district we would realize, at the very at least, budget neutral additions of needed FTEs, creating the ability to redirect resources to other identified needs. Similarly we spend close to \$140,000 in contracted home services. By creating new positions with flexible hours, we could provide this service through our own staff at significantly lower rate and also create a greater home/school connection.*

***(Board Certified Behavior Analyst:***

*There are currently three Board Certified Behavior Analysts (BCBA) in the district. These are district-wide positions covering ten schools (Menotomy Preschool, 7 elementary schools, the middle school and the high school). Two BCBAs work in three schools and one BCBA works in four schools.*

*Our BCBAs have the following responsibilities:*

- *Supporting members of the Supported Learning Center (SLC) staff.*
- *Consultation service providers on Individual Education Programs (IEPs) including consults to teachers, related service providers, teaching assistants, and/or parents.*
- *Coordinate the development of Positive Behavior Support Plans for students and data tracking methods to assess the effectiveness of the plans.*
- *Supporting member of the Student Support Team (SST) process.*
- *On-going collaboration with building principals and social workers.*
- *Crisis Intervention, as needed.*
- *Complete consented evaluations*
- *Attend IEP team meetings*
- *Supervise the district-wide Behavior Support Personnel (BSPs)*

*Their work during the first three months of this school year has found the BCBAs doing the following to address behavioral programming for:*

- *74 students in the Supported Learning Center classrooms (Preschool – high school)*
- *68 students in the Inclusion Sessions (19% general ed.; 81% special ed. students)*
- *Completed consented evaluations as follows:*



- *36 Consented Evaluations:*  
     *42% Functional Behavior Assessments*  
     *30% Home Assessments*  
     *28% Behavior Observation Screenings*

*We are currently supporting five schools with intensive needs by using the district-wide Behavior Support Personnel (BSPs) in a general education inclusion setting. The support has facilitated data tracking to assess student needs, implementation of Positive Behavior Support Plans, and collaboration with general education and special education staff in the building. BCBAs currently provide home services for eight families as designated in the students' IEPs. If we were to bring our currently contracted services back in district we would need to hire an additional BCBA to oversee these services. This addition would be budget neutral given the savings we would realize through this shift in allocation.*

### ***Speech & Language Pathologist:***

*Speech and Language Therapists (SLPs) provide direct services with focus on the areas of language usage including vocabulary, grammar concepts, written expression, social pragmatic language skills, and the ability to communicate effectively. Speech and Language therapists may also address voice, fluency, stuttering, and articulation issues when these areas cause an adverse impact on learning. Speech and Language therapists administer screening tests and diagnostic assessments, participate in team evaluation meetings, write goals and objectives for educational plans, and also provide consultation to parents, teachers, and other educational staff.*

*Currently, at the elementary level 6.4FTEs maintain an average caseload of 33.2 students. SLPs currently provide an average of 28 hours of direct service (in and out of the general education setting) and consultation for IEP students. SLPs also support an average of 1.7 hours per week of evaluation for students in referral. A major role of the Speech and Language Therapist is to serve as supporting member of the Student Support Team (SST) process and provide direct support services/consultation/screening for student as part of the Response to Intervention (RTI) plans at buildings.*

*In reviewing our speech and language service model at the elementary level, we have noted important factors related to our needs. One significant factor includes the rising enrollments at the kindergartens with increased special education needs of students transitioning from the preschool level. A second factor includes our efforts to increase and support a consistent model of Response to Intervention, given the increased role of our Speech and Language therapists.*

*As a district, we have adopted the Tools of the Mind curriculum, which focuses on important developmental skill acquisition. Our SLPs are specially trained to support classroom teachers in understanding language development and providing intervention early on to support the consistent instructional strategies and accommodations.*



*This past year we assigned individual SLPs to support multiple schools due to increase caseload and service demands. This has created a significant limitation on the therapists' ability to support our inclusion model and the SST process (providing important services for our general education students) especially at the kindergarten level.*

*We are seeking an increased FTE allocation in this department for the elementary level.*

### ***Menotomy Preschool:***

*Menotomy Preschool is the program charged with providing services of referral, evaluation and programming for all students 2.9 - kindergarten entry, residing in the District. Students are referred by multiple sources: parents, community providers, Early Intervention Agencies, Pediatricians, and any other service agency. The APS is charged with screening, child find, evaluation, and provision of services to students with diverse needs.*

*We have experienced, this year, an increase of students moving into the District with IEPs formulated by previous Districts, the following is provided as an example to elucidate the needs as they are emerging. Currently we have 8 students who have moved in to the District with identified needs. Three of these students were placed in classrooms with a fourth currently evaluated, but with a significant diagnosis. During that period of time, from September to November, three students from Early Intervention were placed. Last year only 10 students were placed in classrooms from September through June 30. Each inclusion classroom is limited to a maximum of 7 special education students. Substantially separate classes are limited to 9 students. Inclusion is the least restrictive setting and a priority for all students as part of their daily programming.*

*Given these circumstances, we predict the need for a new preschool classroom, which we will give us 6 classrooms that run a variety of models and schedule. At the present time, we are hopeful that with creative planning and allocation of students and staff, we will be able to provide excellent programming for our preschool students through this school year. However, the increases district-wide seem to apply proportionately to the Preschool needs.*

*The planned new classroom is presently seen as a supportive inclusion setting with partial inclusion and opportunity for increased specialized instruction within that classroom. Identified needs are in the area of developmental disabilities, and/or social and emotional needs with response to attention and behavioral programming. The current BCBA assignment and our social worker position have been instrumental in responding to this area of need.*

*The Early Childhood Coordinator, Team Chair, Lead Teacher and .5 administrative support staff provide an effective coordination vehicle to run this small school, provide parent outreach and oversee planning, staff evaluation, day to day school management for all preschool aged*



*programming. My recommendation is the ECE Coordinator becomes a full-time with transitional responsibilities to the seven elementary school teams. The Team Chair position, currently .5 will function appropriately with a .6 position. The rationale for that increase is system-wide coordination, parent outreach and orientation to the district. Other specialists and staff have in-take responsibilities as well.*

*Thank you for your attention to the needs of Menotomy Preschool and the excellent work of the staff of this program.*

*We again thank you for your time and consideration and would like to provide you an opportunity to ask questions.*

### ***Arlington High School***

### ***Budget Discussion Overview***

### ***Arlington School Committee Meeting***

***December 4, 2014***

*Arlington High School currently enrolls 1294 students in a 400,000 square foot facility. The school is ranked among the top 25 high schools in Massachusetts according to MCAS scores. We are recognized as a U.S. News & World Report gold medal school, a U.S. News & World Report STEM school, and among the nation's most challenging schools according to the Washington Post. This year, we received a level 1 designation from the state for overall achievement and progress on the MCAS*

*Over the last year, we have made progress in terms of achievement, programming, technology, infrastructure, and security. Nonetheless, major budget impacts in the next few years will continue come from a combination of rising enrollment, past funding issues, and infrastructure costs. The school continues to be on warning by NEASC for the condition of its building and infrastructure.*

*The quality of the school in spite of the facility, equipment, and resources available to teachers is a testament to our excellent teachers. To continue to keep and attract these teachers over the next years will require us to provide them with adequate classroom spaces and technology.*

### ***Curriculum and Staffing***



*The high school has been able to expand offerings and reduce class sizes in Math and English due to staffing increases from last year. These have brought the average FTE per pupil at the high school (11.95 FTE/pupil) closer to the district ratio (11.78 FTE/pupil).*

*We foresee the following trends putting pressure on staffing in the future.*

- *Chapter 222 requires schools to educate students who were previously excluded due to felony charges or expelled.*
- *Evaluation requirement for building administrators to observe every faculty member and for buildings to evaluate all faculty every year.*
- *Race to the top calls for ever rising levels of student achievement and graduation rates.*
- *Rising enrollment. We would like to plan for staffing trends over the next 3-4 years, rather than one year at a time (see [table](#))*
- *We continue to have high numbers of students in directed studies, which is out of compliance with state standards. This includes all Freshman and Sophomores and Juniors and Seniors. (not addressed in this request)*
- *We do not currently offer 4 years of PE, which is out of compliance with state standards.*

*Estimated need – to adjust for student enrollments: 3.6 FTE (asking for 3.0)*

*Over the next four years, we foresee the need for additional FTE to adjust for rising enrollment and expectations. We have tried to plan long term in order to bring these roles in according to priorities. (see [table](#))*

*Current Request - 3.0 FTE*

*New Dean to cover rising expectations, evaluation, and enrollment*

- *New Dean - 1.0*

*Necessary for curriculum requirements and safety issues (0.4 FTE)*

- *Science - .4 (connected to .6 in existence) - currently 11 classes over 25*

*Dependent on enrollment trends (1.0 FTE)*

- *Math - 0.2 Computer Science*
- *World Languages - 0.2-0.6 (0.2 Italian, 0.2 Mandarin, 0.2-0.4 Spanish)*
- *Family and Consumer Science - 0.2-0.4 (increase to FACS and woodworking program)*
- *Visual Art - 0.2-0.4 increase to accommodate enrollment*

## ***Technology***

*With support from the capital committee, grants, and teacher innovations, we have achieved some remarkable improvements in instructional technology this year. These improvements will need to be supported and sustained over the coming years. Digital technology is changing the*



*potential for engaging and supporting all learners, preparing students for a computer rich economy, and allowing students to engage directly with creating knowledge and influencing their world. Our short term goal is to develop an educational environment that combines special use labs with an environment where every student has access to either their own device, or supplementary devices supplied by the school. This is called “Bring Your Own Device” or BYOD.*

*All instructional staff at AHS now have an Apple laptop, nearly every classroom is equipped with a projector, wireless is working pretty well, and everyone has Google accounts.*

*Interesting experiments are happening with in-class technology, for example:*

- *We have a mix of older and newer computer labs for computer science, CADD, world languages, digital music, and humanities.*
- *English and Social Studies are bringing 5 to 25 Chromebooks to their classrooms.*
- *Math and Science are sharing an iPad cart.*
- *The Media Center has an iPad cart and mobile 10-set available for classrooms.*
- *Some are trying BYOD or Bring Your Own Device where students use their phones with response systems like Socrative and back channels like TodaysMeet.*
- *Maker Space - A group of science, technology, engineering, art, and mathematics teachers are working with Mr. Tassone in the old wood shop to turn it into an interdisciplinary lab for experimentation.*

*We are planning to implement next year, based on grant funding*

- *A laptop cart with instruments for science*
- *A digital media studio for art and video production*
- *Classroom pilots of 1:1 and BYOD models in 4-6 sites*
- *Linux stations with recycled computers to support student access*

*To provide a 21<sup>st</sup> Century Education (not currently supported through the capital committee request):*

- *Additional Wireless and Network for bring-your-own device platform*
- *Computer drops for the Linux and other student computers*
- *Upgrades to older computer labs*
- *Development of the woodshop into a high tech “maker space” to allow students to prototype and experiment beyond the virtual.*
- *Time and funding for ongoing professional development for teachers*

### ***Building***

*Over the past year, we have worked closely with the town maintenance and custodial departments to improve the management and staffing of the facilities. Our Assistant Principal has attended closely to maintenance, custodial, and security issues. As a result, we have seen*



*improved cleanliness and repairs. We have improved stop gap measures to badly aging facilities, but need to make a plan to address issues around basic repairs. These building maintenance issues have major impacts on morale, education, safety, and security. In spite of discussions about future high school renovation, it is imperative that we keep the current learning environment clean and in good repair for the current students and our staff.*

- *Continue to fully staff custodial crews (at least 10 FTE)*
- *Support allocations to routine maintenance (e.g., heat, paint, leaks, doors, parking lots, security equipment, locker rooms, restrooms, track, and turf field).*
- *Allocate funding to convert more spaces into instructional, science labs, office, storage, and computer lab, spaces.*



**Staffing Planning Spreadsheet 2015-16**

	<b>Enrollment</b>	<b>FTE</b>	<b>Current Ratio</b>
<b>District</b>	5327	452.34	11.78
<b>High School</b>	1294	108.25	11.95

	<b>14-15</b>	<b>15-16</b>	<b>16-17</b>	<b>17-18</b>	<b>18-19</b>
<b>Enrollment</b>	1294	1318	1317	1366	1402
<b>FTE equalized</b>	108.25	111.92	111.83	115.99	119.05
<b>Ratio</b>	11.95	11.78	11.78	11.78	11.78
<b>Add FTE</b>		3.667424442	-0.084914586	4.160814717	3.056925099
<b>English FTE</b>				1	
<b>Math FTE</b>		0.2?	1		
<b>Social Studies FTE</b>				1	
<b>Science FTE</b>		0.4			
<b>WL FTE</b>		0.4?			
<b>FACS FTE</b>		0.4?			
<b>PE FTE</b>					
<b>Vis. Arts FTE</b>					
<b>Perf. Arts FTE</b>					
<b>Trainer</b>					
<b>Guidance</b>				1	
<b>Misc</b>		1	0.4	0.6	3.4
<b>Deans</b>		1			
<b>Total FTE</b>		2.4	1.4	3.6	3.4
<b>Balance</b>		1.267424442	-0.217490145	0.343324573	0.000249671



### **OMS Staffing Needs For 2015/2016 School Year**

- *I would like to begin tonight's presentation by thanking you for taking the time to hear about the progress at OMS. We are very appreciative of the additional staffing we received for this school year. While there have been many successes already this school year, based on growing enrollment, our needs continue to grow. I will review what has been happening this year and then present our requests for next year.*
  
- **Grade 6 Cluster**
  - *The additional grade 6 cluster has allowed us to have cluster sizes of under 100.*
  
  - *This gives the teachers the opportunity to better get to know students and they are better able to help students with the transition to OMS and to continue to provide supports for increased student success.*
  
  - *The additional cluster also makes cluster time and meeting with parents more productive and students are far less likely to "fall between the cracks".*
  
  - *Teachers feel far less overwhelmed and therefore are able to better serve their students.*
  
- **Part Time Specialists**
  - *The school committee was also generous in being able to help with the growing specialist numbers. Our Family and Consumer Science, Technology, Foreign Language, Physical Education, Art, Music and Digital Modeling class sizes have increased as our cluster classes have increased.*
  
  - *During last years scheduling process we realized that there was a need to add sections to many of the specialist areas. Although it was a tremendous help having the additional staffing and sections, because the staffing and sections were added later in the year, we were not able to perfectly balance the schedule. This caused some of the specialist sections to be higher or lower than average.*
  
  - *As our enrollment grows, the ability to maneuver through the schedule becomes*



*more difficult. We anticipate that will need to add additional sections in the specialty areas this year, so we are working on the schedule now so that we all know the needs for next year.*

- *In addition, we were the recipients of more technological resources thanks to the Town and the AEF.*

## **2015-2016**

- *Our hope is that now that the grade 6 students and teachers have reaped the benefits of the extra cluster and what it can do to enhance student achievement, we can add a half cluster to grade seven.*
- *Grade 7 is currently 342 and will increase to 397. This is an increase of 55 students. This half cluster would mean that the two teachers would need to be certified in two content areas. One teacher would need a math/science certification and the other humanity's certification.*
- *The half cluster would be responsible for 60-70 students. This would create more manageable class sizes for teachers and students.*
- *Our hope is that this half cluster will expand and service both 7<sup>th</sup> and 8<sup>th</sup> grade students the following school year.*

### **Total Staffing Needs 6.1**

2.0     *Cluster Teachers*

.6     *FACS (Add will make 3.0 FTE's in FACS)*

.4     *Technology (Add will make 3.0 FTE's in Technology)*

.4     *Digital Modeling*

.4     *Art*

.4     *PE*

.4     *ACE*



.5      *Social Worker*

1.0      *School Nurse*

- *Space*

- *Along with the increase in staff, we will need to increase the space for the new sections.*
- *All of the space at OMS needs to be looked at and a plan needs to be developed within the next month.*
- *We are going to look at combining programs and dividing other space.*
- *In 2016-2017, we will need more space added at OMS for the specialists.*
- *There will also be a need for desks, chairs and other classroom materials.*

*ARLINGTON PUBLIC SCHOOLS*

*Kathleen Kelley Lockyer  
Early Childhood Coordinator  
Arlington Public Schools  
Menotomy Preschool  
869 Massachusetts Ave  
Arlington, Ma 02476  
781-316-3659*

*Preschool Budget Needs for 2015-16*

*Menotomy Preschool is the program charged with providing services of referral, evaluation and programming for all students 2.9 - kindergarten entry, residing in the District. Students are referred by multiple sources: parents, community providers. Early Intervention Agencies, Pediatricians, and any other service agency. The APS is charged with screening, child find, evaluation, and provision of services to students with diverse needs.*

*We have experienced, this year, an increase of students moving into the District with IEPs formulated by previous Districts. The following is provided as an example to elucidate the needs as they are emerging. Currently we have 8 students who have moved in to the District with identified needs. Three of these students were placed in classrooms with a fourth currently evaluated but with a significant diagnosis. During that period of time, from September to November three students from Early Intervention were placed. Last year only 10 students were placed in classrooms from September through June 30. Each inclusion classroom is limited to a maximum of 7 special education students. Substantially separate classes are limited to 9 students. Inclusion is the least restrictive setting and a priority for all students as part of their daily programming.*



*Given these circumstances, we predict the need for a new preschool classroom, which will give us 6 classrooms which run a variety of models and schedules. At the present time, we are hopeful that with creative planning and allocation of students and staff, we will be able to provide excellent programming for our preschool students through this school year. However, the increases District wide seem to apply proportionately to the Preschool needs.*

*The planned new classroom is presently seen as a supportive inclusion setting with partial inclusion and opportunity for increased specialized instruction within that classroom. Identified needs are in the area of developmental disabilities, and/or social and emotional needs with response to attention and behavioral programming. The current BCBA assignment and our social worker position have been instrumental in responding to this area of need. The Early Childhood Coordinator, Team Chair, Lead Teacher and .5 administrative support staff provide an effective coordination vehicle to run this small school, provide parent outreach and oversee planning, staff evaluation, day to day school management for all preschool aged programming. My recommendation is the ECE Coordinator should be full time with transitional responsibilities to the seven elementary school teams. The Team Chair position, currently .5 will function appropriately with a .6 position. The rationale for that increase is system wide coordination, parent outreach and orientation to the district. Other specialists and staff have intake responsibilities as well.*

*Thank you for your attention to the needs of Menotomy Preschool and the excellent work of the staff of this program.*





## **Town of Arlington, Massachusetts**

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### **8:20 p.m. Subcommittee & Liaison Reports & Announcements**

#### **Summary:**

- Policies and Procedures, J. Pierce
- Second Read of File GCCD Domestic Violence Leave Policy
- Budget, C. Starks
- Community Relations. P. Schlichtman
- Curriculum, Instruction & Assessment & Accountability, K. Allison-Ampe
- Update on Conference attended
- Facilities, J. Thielman
- Special Study Group on Superintendent's Evaluation
- Discussion on Superintendent's Goals
- Vote to approve Superintendent's Goals
- Chair, B. Hayner
- Announcements
- Joint Subcommittee with the Human Rights Commission committee.

#### **ATTACHMENTS:**

Type	Description
Backup Material	Arlington Domestic Violence Leave Policy
Backup Material	Student Achievement Goal
Backup Material	Supt Goal
Backup Material	Supt Goals from Supt Study Group Subcommittee



## **DOMESTIC VIOLENCE LEAVE POLICY**

It shall be the policy of the school district to permit an employee to take up to 15 days of domestic violence leave from work in any 12 month period. In order to be eligible for said leave:

- (i) the employee, or a family member of the employee, must be a victim of abusive behavior as defined by law;
- (ii) the employee must be using the leave from work to seek or obtain medical attention, counseling, victim services or legal assistance; secure housing; obtain a protective order from court; appear in court or before a grand jury; meet with a district attorney or other law enforcement official; or attend child custody proceedings or address other issues directly related to the abusive behavior against the employee or family member of the employee; and
- (iii) the employee must not be the perpetrator of the abusive behavior against such employee's family member.

The employer shall have the sole discretion to determine whether this leave shall be paid or unpaid. An employee seeking such leave shall exhaust all annual or vacation leave, personal leave and sick leave available to the employee, prior to requesting or taking domestic violence leave, unless the employer waives this requirement.

Except in cases of imminent danger to the health or safety of an employee, advanced notice of domestic violence leave shall be required. If such imminent danger exists the employee shall notify the employer within 3 workdays that the leave was taken or is being taken. The notification may be communicated to the employer by the employee, a family member of the employee or the employee's counselor, social worker, health care worker, member of the clergy, shelter worker, legal advocate or other professional who has assisted the employee in addressing the effects of the abusive behavior. If an unscheduled absence occurs, an employer shall not take any negative action against the employee if the employee, within 30 days from the unauthorized absence or within 30 days from the employee's last unauthorized absence in the instance of consecutive days of unauthorized absences, provides any of the documentation found in (1) to (7) below. An employer may require documentation that the employee or employee's family member has been a victim of abusive behavior and that the leave is consistent with clauses (i) to (iii) as referenced above; provided, however, that an employer shall not require an employee to show evidence of an arrest, conviction or other law enforcement documentation for such abusive behavior. The documentation shall be provided to the employer within a reasonable period after the employer requests it.



An employee shall satisfy this documentation requirement by providing anyone of the following documents to the employer:

- (1) a protective order, order of equitable relief or other documentation issued by a court of competent jurisdiction as a result of abusive behavior against the employee or employee's family member;
- (2) a document under the letterhead of the court, provider or public agency which the employee attended for the purposes of acquiring assistance as it relates to the abusive behavior complained of by the employee or family member;
- (3) A police report or statement of a victim or witness provided to police documenting the abusive behavior;
- (4) documentation that the perpetrator of the abusive behavior has admitted to sufficient facts to support a finding of guilt; or has been convicted of, or has been adjudicated a juvenile delinquent by reason of any offense constituting abusive behavior;
- (5) medical documentation of treatment as a result of the abusive behavior;
- (6) a sworn statement, signed under the penalties of perjury, provided by a counselor, social worker, health care worker, member of the clergy, shelter worker, legal advocate or other professional who has assisted the employee or the employee's family member in addressing the effects of the abusive behavior;
- (7) a sworn statement, signed under the penalties of perjury, from the employee attesting that the employee has been a victim of or is a family member of a victim of abusive behavior.

Such documentation may be kept in the employee's employment record, but only for as long as required for the employer to make a determination as to whether the employee is eligible for leave. All information related to the employee's leave shall be kept confidential and shall not be disclosed, except to the extent that disclosure is:

- (i) requested or consented to, in writing, by the employee;
- (ii) ordered to be released by a court of competent jurisdiction;
- (iii) otherwise required by applicable federal or state law;
- (iv) required in the course of an investigation authorized by law enforcement, including, but not limited to, an investigation by the Attorney General; or
- (v) necessary to protect the safety of the employee or others employed at the workplace.

The Superintendent or his/her designee shall notify all employees of this policy in a manner that he/she deems appropriate in accordance with the law.

No employer shall coerce, interfere with, restrain or deny the exercise of, or any attempt to exercise, any rights provided herein or to make leave requested or taken contingent upon whether or not the



victim maintains contact with the alleged abuser. No employer shall discharge or in any other manner discriminate against an employee for exercising the employee's rights under law. The taking of domestic violence leave shall not result in the loss of any employment benefit accrued prior to the date of such leave. Upon the employee's return from such leave, he/she shall be entitled to restoration to the employee's original job or to an equivalent position. Definitions of 'abuse', "abusive behavior", "domestic violence", "employees" and "family members" may be found in the laws referenced below.

**Legal Reference:** M.G.L. 149:52E; Section 10 Chapter 260 of the Acts of 2014







**Student Achievement Goal  
2014-2015  
Superintendent Annual Educator Plan  
Submitted by: Kathleen Bodie  
December 2014**

***Student Achievement Goal:*** Student performance on MCAS 2015 for high need students at all levels and at each grade tested will improve from the MCAS baseline in 2014.

***Key Actions:***

1. Grade level and department data teams will be supported with time and analytic tools to analyze student performance data, monitor progress, and design and modify lesson plans to support all learners, particularly students who struggle.
2. Team of three substitutes will be hired to provide coverage for elementary teachers to participate in data team meetings on a regular basis. The team will circulate among the elementary schools, providing substitute coverage approximately every seven school days at each school. The team will meet on an on-going basis with the Assistant Superintendent to design common grade-level lessons.
3. Middle school teachers will meet during departmental common planning time to review and analyze student performance data and design and modify curriculum to scaffold or reteach concepts and skills not mastered.
4. High school teachers will be provided time during department meetings to review and analyze student performance data and revise curriculum as needed. The focus of PLCs will be student performance in specific courses.
5. Math and ELA curriculum leaders will facilitate curriculum working sessions with teachers K – 12 over the summer to include, but not be limited to, review of curriculum maps to ensure alignment with Common Core state standards, integration of literacy requirements for Common Core into Science, Social Studies and mathematics, review and update of common assessments, including DDMs.
6. Teachers in Grades K – 5 will have at least two professional development workshops during the early release days in 2014-2015 to focusing on math content and implementation of math practices standards of the Common Core. The professional development sessions will also include preparation for changes in curricula due to changes in MCAS as it focuses solely on the Common Core.
7. Teachers K-5 will have at least two professional development workshops during early release days in 2014-2015 focused on close reading and writing.
8. Mathematics coaches at the elementary level will provide regular in- classroom coaching sessions with classroom teachers to ensure fidelity with the district curricula and the Common Core.
9. DDMs will be administered during the year in all disciplines, reviewed and analyzed. The results will be used to adjust and modify instruction to help students learn the content standards.



10. The Special Education Coordinator and Principal will support student performance goals/RTI by mutual attendance at Student Support Team weekly meetings.
11. Substantially separate mathematics classes will become a co-taught inclusion model with the addition of general education students at the appropriate skill level.
12. At the middle school, a content teacher will be paired with an SLC teacher for substantially separate classes in Mathematics

**Benchmark:**

The student achievement scores in mathematics on the 2015 MCAS will improve at all levels for the high needs subgroup from the MCAS baseline in 2014.

**Standards Reference:**

***Superintendent Standards & Indicators Rubric***

<b>Indicator I-A. Curriculum: Ensures that all instructional staff design effective and rigorous standards-based units of instruction consisting of well-structured lessons with measurable outcomes.</b>				
<b>I-A. Elements</b>	<b>Unsatisfactory</b>	<b>Needs Improvement</b>	<b>Proficient</b>	<b>Exemplary</b>
I-A-2. Lesson Development Support	Does not state expectations for administrators that they establish effective strategies to ensure development of well-structured lessons, does not provide training or support, and/or does not discriminate between strong and weak strategies for ensuring effective lesson-planning practices.	Provides limited training to administrators on how to establish effective strategies for ensuring that educators develop well-structured lessons and/or does not consistently identify and/or address patterns when there is evidence of a weak strategy being employed.	<b>Supports administrators to learn and establish effective strategies for ensuring that educators develop well-structured lessons with challenging, measurable objectives and appropriate student engagement strategies, pacing, sequence, activities, materials, technologies, and grouping.</b>	Supports administrators to collaborate on developing strategies that enable educators to consistently develop series of interconnected, well-structured lessons with challenging objectives and appropriate student engagement strategies, pacing, sequence, materials, and grouping and identifies specific exemplars and resources in each area. Is able to model this element.

<b>Indicator I-B. Instruction: Ensures that practices in all settings reflect high expectations regarding content and quality of effort and work, engage all students, and are personalized to accommodate diverse learning styles, needs, interests, and levels of readiness.</b>				
<b>I-B. Elements</b>	<b>Unsatisfactory</b>	<b>Needs Improvement</b>	<b>Proficient</b>	<b>Exemplary</b>



<b>I-B. Elements</b>	<b>Unsatisfactory</b>	<b>Needs Improvement</b>	<b>Proficient</b>	<b>Exemplary</b>
I-B-1. Instructional Practices	Does not look for evidence of and/or cannot accurately identify ways that principals identify effective teaching strategies when the principals observe practice and review unit plans...	While the superintendent may observe principal practice and artifacts, s/he only occasionally looks for evidence that principals are identifying effective teaching strategies and practices when they observe practice and review unit plans.	<b>While observing principal practice and artifacts, ensures that principals identify a variety of effective teaching strategies and practices when they observe practice and review unit plans.</b>	While observing principal practice and artifacts, ensures that principals know and employ effective strategies and practices for helping educators improve instructional practice. Is able to model this element.
I-B-2. Quality of Effort and Work	Does not set high expectations for the quality of content, student effort, and/or student work district-wide, or expectations are inappropriate.	May set high expectations for the quality of content, student effort, and student work district-wide, but allows expectations to be inconsistently applied across the district.	<b>Sets and models high expectations for the quality of content, student effort, and student work district-wide and supports administrators to uphold these expectations consistently.</b>	Sets and models high expectations for the quality of content, student effort, and student work district-wide and empowers administrators, educators and students to uphold these expectations consistently. Is able to model this element.
I-B-3. Diverse Learners' Needs	Does not look for evidence of and/or cannot accurately identify ways that principals identify effective teaching strategies and practices that are appropriate for diverse learners.	While the superintendent may observe principal practice, s/he only occasionally looks for evidence that principals are identifying effective teaching strategies and practices that are appropriate for diverse learners when they observe practices and review unit plans.	<b>While observing principal practice, ensures that principals look for and identify a variety of teaching strategies and practices that are effective with diverse learners when they observe practices and review unit plans.</b>	Employs strategies that ensure that principals know and consistently identify teaching strategies and practices that are meeting the needs of diverse learners while teaching their content. Is able to model this element.

<b>Indicator IV-A. Commitment to High Standards: Fosters a shared commitment to high standards of service, teaching and learning with high expectations for achievement for all.</b>				
<b>IV-A. Elements</b>	<b>Unsatisfactory</b>	<b>Needs Improvement</b>	<b>Proficient</b>	<b>Exemplary</b>



<b>IV-A. Elements</b>	<b>Unsatisfactory</b>	<b>Needs Improvement</b>	<b>Proficient</b>	<b>Exemplary</b>
IV-A-1. Commitment to High Standards	Does not encourage high standards of teaching and learning or high expectations for achievement with the administrator team, and/or may demonstrate low expectations for faculty and staff.	May ask administrators for commitment to high standards of teaching and learning with high expectations for achievement for all but does not support and/or model it.	<b>Fosters a shared commitment to high standards of teaching and learning, for all administrators, with high expectations for achievement for all.</b>	Leads administrators in developing a shared commitment to high standards of teaching and learning with high expectations for achievement for all. Revisits and renews commitment with administrator team regularly. Is able to model this element.

**Indicator IV-D. Continuous Learning: Develops and nurtures a culture in which staff members are reflective about their practice and use student data, current research, best practices and theory to continuously adapt practice and achieve improved results. Models these behaviors in the administrator's own practice.**

<b>IV-D. Elements</b>	<b>Unsatisfactory</b>	<b>Needs Improvement</b>	<b>Proficient</b>	<b>Exemplary</b>
IV-D-1. Continuous Learning of Staff	Accepts the practice of administrators working largely in isolation, without consideration of data and best practices, and/or discourages reflection among administrators, faculty and staff.	May encourage administrators to reflect on the effectiveness of interactions with faculty and students and to use data and best practices to adapt practice but does not support administrators in these practices.	<b>Leads all administrators and teams to reflect on the effectiveness of interactions with faculty and students. Ensures that administrators use data, research, and best practices to adapt practice to achieve improved results.</b>	Models for administrators how to reflect on the effectiveness of interactions with faculty and students and uses data, research, and best practices to adapt practice to achieve improved results. Supports all educators to work in teams as often as is feasible and appropriate. Is able to model this element.

### **2013-2014 District Goal Reference:**

**Goal I – 4:** In an effort to narrow the achievement gap, APS will provide students in subgroups additional support in order to improve their achievement on the state accountability assessments, as measured at each school by an annual or cumulative Progress and Performance Index (PPI) of at least 75 in the aggregate and in the high needs subgroups.

**Goal I – 5:** Scores for students in the aggregate at each grade level tested on the state accountability assessments in the areas of Mathematics and English Language Arts will evidence a Student Growth Percentile (SGP) of 51 or higher.



**Goal II – 3:** Administrators and teachers will be provided professional development and planning time to be able to systematically and routinely use data to guide instructional decisions and meet students' learning needs.

**Goal II – 4:** The District will support its administrators and teachers through professional development opportunities that are aligned to the needs of its staff, including instructional support and content knowledge, coaching, technology competence and ability to differentiate instruction.



**Practice Goal 2014-2015**  
**Superintendent Annual Educator Plan**

**Submitted by: Kathleen Bodie**  
**December 2014**

***Practice Goal:*** In order to effectively supervise and support principals, as well as support high expectations for learning, teacher consistency and common focus on instruction, I will visit each school a minimum of six times between December 2014 and November 2015, that will include a meeting with the principal and classroom or meeting observations. I am continuing this practice goal from last year because of the importance of school visits by the Superintendent to support and ensure a consistent focus on district and school goals, maintain visibility in the district, support principals, and understand first-hand the needs in each school.

The Superintendent is responsible for (1-B) “observing principal practice and artifacts, ensuring that principals identify a variety of effective teaching strategies and practice when they observe practice”. Additionally, the Superintendent must (1-D), “make at least three unannounced visits to each school to observe principal practice every year and provides targeted constructive feedback to all administrators. Acknowledges effective practice and provides redirection and support for those whose practice is less than *Proficient* .” It is only possible to provide this level of oversight by being present on a regular basis in schools.

***Key Actions:***

1. Schedule school visits in the calendar with sufficient time to meet with the principal and visit classrooms and observe meetings, particularly data meetings.
2. Continue to engage the Administrative Team in professional development throughout the year to improve calibration of observations and evaluations.
3. Keep notes or artifacts, if any, from each visit.

***Benchmarks:*** (evidence in electronic dropbox)

1. Calendar will show schedule and time of each visit.
2. Administrator survey in June 2015.

**Superintendent Standards Reference:**

***Superintendent Standards & Indicators Rubric***



<b>Indicator I-A. Curriculum: Ensures that all instructional staff design effective and rigorous standards-based units of instruction consisting of well-structured lessons with measurable outcomes.</b>				
<b>I-A. Elements</b>	<b>Unsatisfactory</b>	<b>Needs Improvement</b>	<b>Proficient</b>	<b>Exemplary</b>
I-A-2. Lesson Development Support	Does not state expectations for administrators that they establish effective strategies to ensure development of well-structured lessons, does not provide training or support, and/or does not discriminate between strong and weak strategies for ensuring effective lesson-planning practices.	Provides limited training to administrators on how to establish effective strategies for ensuring that educators develop well-structured lessons and/or does not consistently identify and/or address patterns when there is evidence of a weak strategy being employed.	<b>Supports administrators to learn and establish effective strategies for ensuring that educators develop well-structured lessons with challenging, measurable objectives and appropriate student engagement strategies, pacing, sequence, activities, materials, technologies, and grouping.</b>	Supports administrators to collaborate on developing strategies that enable educators to consistently develop series of interconnected, well-structured lessons with challenging objectives and appropriate student engagement strategies, pacing, sequence, materials, and grouping and identifies specific exemplars and resources in each area. Is able to model this element.

<b>Indicator I-B. Instruction: Ensures that practices in all settings reflect high expectations regarding content and quality of effort and work, engage all students, and are personalized to accommodate diverse learning styles, needs, interests, and levels of readiness.</b>				
<b>I-B. Elements</b>	<b>Unsatisfactory</b>	<b>Needs Improvement</b>	<b>Proficient</b>	<b>Exemplary</b>
I-B-1. Instructional Practices	Does not look for evidence of and/or cannot accurately identify ways that principals identify effective teaching strategies when the principals observe practice and review unit plans..	While the superintendent may observe principal practice and artifacts, s/he only occasionally looks for evidence that principals are identifying effective teaching strategies and practices when they observe practice and review unit plans.	<b>While observing principal practice and artifacts, ensures that principals identify a variety of effective teaching strategies and practices when they observe practice and review unit plans.</b>	While observing principal practice and artifacts, ensures that principals know and employ effective strategies and practices for helping educators improve instructional practice. Is able to model this element.



<b>I-B. Elements</b>	<b>Unsatisfactory</b>	<b>Needs Improvement</b>	<b>Proficient</b>	<b>Exemplary</b>
I-B-3. Diverse Learners' Needs	Does not look for evidence of and/or cannot accurately identify ways that principals identify effective teaching strategies and practices that are appropriate for diverse learners.	While the superintendent may observe principal practice, s/he only occasionally looks for evidence that principals are identifying effective teaching strategies and practices that are appropriate for diverse learners when they observe practices and review unit plans.	<b>While observing principal practice, ensures that principals look for and identify a variety of teaching strategies and practices that are effective with diverse learners when they observe practices and review unit plans.</b>	Employs strategies that ensure that principals know and consistently identify teaching strategies and practices that are meeting the needs of diverse learners while teaching their content. Is able to model this element.

**Indicator I-D. Evaluation: Provides effective and timely supervision and evaluation of all staff in alignment with state regulations and contract provisions.**

<b>I-D. Elements</b>	<b>Unsatisfactory</b>	<b>Needs Improvement</b>	<b>Proficient</b>	<b>Exemplary</b>
I-D-2. Observations and Feedback	Rarely conducts visits to observe principal practice and/or does not provide honest feedback to administrators who are not performing proficiently.	Makes infrequent unannounced visits to schools to observe principal practice, rarely provides feedback that is specific and constructive for administrators, and/or critiques struggling administrators without providing support to improve their performance.	<b>Typically makes at least three unannounced visits to each school to observe principal practice every year and provides targeted constructive feedback to all administrators. Acknowledges effective practice and provides redirection and support for those whose practice is less than <i>Proficient</i>.</b>	Makes unannounced visits to schools throughout the year to observe administrator practice and provides targeted constructive feedback to all administrators. Engages with all in conversations with all administrators about improvement, celebrates effective practice, and provides targeted support to administrators whose practice is less than <i>Proficient</i> . Is able to model this element.
I-D-4. Alignment Review	Does not review alignment between judgment about practice and data about student learning when evaluating and rating administrators.	Occasionally reviews alignment between judgment about practice and student learning data.	<b>Consistently reviews alignment between judgment about practice and student learning data and provides guidance to administrators to make informed decisions about educator support and evaluation based upon this review.</b>	Studies alignment between judgment about practice and data about student learning when evaluating and rating administrators and provides effective support around this practice. Is able to model this element.



**2014-2015 District Goals Reference:**

Goal I – 1: Action plans and outcomes will emphasize inquiry and experiential learning in order to promote student engagement and a deeper understanding of the curriculum.

Goal I – 4: In an effort to narrow the achievement gap, APS will provide students in subgroups additional support in order to improve their achievement on the state accountability assessments, as measured at each school by an annual or cumulative Progress and Performance Index (PPI) of at least 75 in the aggregate and in the high needs subgroups.

Goal I – 5: Scores for students in the aggregate at each grade level tested on the state accountability assessments in the areas of Mathematics and English Language Arts will evidence a Student Growth Percentile (SGP) of 51 or higher.

Goal II – 4: The District will support its administrators and teachers through professional development opportunities that are aligned to the needs of its staff, including instructional support and content knowledge, coaching, technology competence and ability to differentiate instruction.



#### Goal III – 4

Develop a plan to address space issues related to enrollment growth anticipated over the next 3 to 5 years presented to the School Committee by September 2015.

The superintendent will develop a concise and definitive plan addressing growth and space needs anticipated over the next 5 years and present it to the school committee no later than September, 2015.

#### **Key Actions:**

**Benchmarks:** (evidence in electronic drop box)

- 1.
- 2.
- 3.

#### From District Goal IV - 3

The district website will be analyzed and changes implemented to improve the communication of information to parents and the community by June 2015.

The superintendent will evaluate and implement the changes and/or develop a new school webpage

#### **Key Actions:**

**Benchmarks:** (evidence in electronic drop box)

1. Share the evaluation of the current webpage
2. Share the new elements needed
- 3.





## **Town of Arlington, Massachusetts**

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### **Correspondence Received:**

#### **Summary:**

Warrant # Dated 12/4/2014 Total Warrant Amount \$421,899.57

Draft minutes 12//4/4024 for approval

Commissioner's Update 12 5 2014

Response to Recent Events

December 1, 2014 Enrollment Numbers

Dallin Art work

Draft minutes 12 /4/ 2014

David Ardito request for AEA presentation

MSBA Letter to Adam Chapdelaine, Town Manager on SOI Status

AEA Budget Presentation

Supt Goals

Tobacco No Calendars

Submitted by Bill Hayner, Chair

### **ATTACHMENTS:**

Type	Description
Backup Material	SOI letter



December 12, 2014

Mr. Adam W. Chapdelaine, Town Manager  
Town of Arlington  
730 Massachusetts Avenue  
Arlington, MA 02476

Re: Town of Arlington FY2014 SOI Status

Dear Mr. Chapdelaine:

The Massachusetts School Building Authority (the “MSBA”) would like to thank the Town of Arlington (the “District”) for expressing an interest in the MSBA’s program for school building construction, renovation, and repair grants through the Fiscal Year 2014 Statement of Interest (the “SOI”) process.

Overall, the MSBA received 108 SOIs from 72 different school districts for consideration in Fiscal Year 2014. In reviewing SOIs, the MSBA identifies the school facilities that have the greatest and most urgent need based on an assessment of the entire cohort of SOIs that are received for consideration each fiscal year.

Through the MSBA’s due diligence process and review of the 201 FY 2014 SOIs that were received, the MSBA has determined that the Arlington High School SOI will not be invited into the MSBA’s Eligibility Period at this time.

If the District would like this school to be considered for future collaboration with the MSBA, the District should file an SOI in an upcoming fiscal year. The MSBA will be accepting SOIs for consideration in FY 2015 starting on January 9, 2015. There will be some minor changes to the FY 2015 SOI process with information to follow. If your District is planning on submitting an SOI in FY 2015 you may want to notify your school committee and other local governing board of your intentions, as both local governing bodies will vote to approve submission of an SOI prior to the following closing dates:

- The SOI closing date for districts submitting under the Accelerated Repair Program, which is primarily for the repair and/or replacement of windows, roofs, and/or boilers in an otherwise structurally sound facility, will be February 13, 2015.



- The SOI closing date for districts submitting under the Core Program, which is primarily for projects beyond the scope of Accelerated Repair, including extensive repairs, renovations, addition/renovations, and new school construction will be April 10, 2015.

The MSBA is proud to have collaborated with the Town of Arlington on the Thompson Elementary School project. The MSBA remains committed to collaborating and partnering with the District to better understand any other school facility issues in the District.

The MSBA will be sending more detailed information regarding the FY 2015 SOI process to Districts in the coming weeks. Please feel free to contact me or Diane Sullivan at (617) 720-4466 should you have any questions.

Sincerely,

A handwritten signature in black ink that reads "John K. McCarthy". The signature is written in a cursive, flowing style.

John K. McCarthy  
Executive Director

Cc: Legislative Delegation  
William Hayner, Chair, Arlington School Committee  
Dr. Kathleen Bodie, Superintendent, Arlington Public Schools